



EYFS

Talk to parents, grandparents and elder relatives about their childhood experiences and lives.

To look at objects from the past and how they are different from today.

Celebrating or remembering historical events that our part of our national history.

Developing Cultural Capital in History Year 1

Look at images and objects from the past and how they are different from today.
Consider changes and attitudes to equality, opportunity, and technology.
Talk to local community members about childhood experiences and lives.
Experience local historical buildings to see how they were used in the past.
Consider the impact of 16th and 20th century exploration.

Year 2

Investigate and consider historical events that are part of national history cultural celebrations.
Consider changes in technology and the impact on lives and standard of living.
Consider changing attitude to gender and pioneering woman.
Use online digital maps to locate historical significant places and impact on Britain.

Year 4

Consider the term 'civilization' – what qualities do they share?
How does this impact the present?
Use technology, artefacts and digital maps to locate historical significant places.
Discuss events that cause change and the impact on people's lives.

Year 3

Examine a variety of historical sources and how sometimes these sources can differ in what they tell us about an historical event.
Understand about the pre-historic world and the significance of archaeology, enquiry, investigation, and interpretation.
Consider the impact of the past on the present.

Year 5

Examine historical events from a different culture and time.
Use artefacts, books, historical research to develop an understanding of historical events.
Build on previous experience and knowledge of the past to consider the impact on the past on the present.

Year 6

Consider the impact on 20th century exploration and events and significant historical figures on the present.
Learn about local history and how world and national history affect the local area.
Talk to community and family members about their experiences and lives and compare with lives of others with different experiences.

