

Hillmead Primary School
COVID-19 Catch-up Premium Report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of pupils:	NOR (January 2021): 299	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£21,600		

STRATEGY STATEMENT

The aim of our catch-up programme is to raise the attainment of all pupils to help close the gap created by COVID-19 school closures

We will use a number of strategies to close the gap between our pupils including (but not limited to):

- Employing an additional teacher to 'team teach' within a classroom
- Employing an additional teacher to deliver high quality intervention and catch-up programmes
- Using a NTP company to delivering smaller group and 1:1 lessons
- Deliver high quality CPD for staff to improve first-wave teaching
- Engage with HfL initiatives such as Back on Track
- Purchase curriculum programmes, such as Back on Track Maths, to closely matched missed content to current curriculum expectations
- Provide opportunities to catch-up specific missed learning and pastoral opportunities

Barriers to Learning

BARRIERS TO FUTURE ATTAINMENT

Academic barriers: (issues addressed in school such as low levels of literacy/maths)

A	SEND and SMEH concerns
B	Poor reading comprehension – more widespread across the school
C	Widening gap in reading attainment

ADDITIONAL BARRIERS

External barriers: (issues which require action outside school such as home learning environment and low attendance)

D	Poor attendance by some pupils
E	Social Care concerns / Vulnerable Pupils
F	

Planned Expenditure for Current Academic Year (2020 – 2021)

Quality of teaching for all						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost	When will you review this?
Complete HfL 'Back on Track' – Assessment	Improve staff pedagogy – focus on Questioning, low-threat quizzes, AfL	Combine professional knowledge with robust evidence about approaches that are known to be effective. Refer to: <ul style="list-style-type: none"> • DfE's catch-up premium guidance • EEF's COVID-19 support guide for schools 	Robust CPD and support from SLT / SMT Appropriate updates from Subject Leaders to staff Regular monitoring by SLT (or action leader)	Laura McMillan Claire Suttle	£1235	24.02.2021
Purchase HfL 'Back on Track Maths' package	Support staff to identify the gaps within Maths that need addressing to deliver a coherent curriculum sequence			Laura McMillan Dan Harris	£560	24.02.2021
Supply Teacher to cover staff for training	Provide staff opportunity to attend training		Ask those attending course to report back their actions and learnings.	Michelle Shenston	£108	24.02.2021
Total budgeted cost:					£1903	

Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost	When will you review this?
Team Teaching (in-house) Sara Thompson	Diminish the gap caused by closure Support pupils after identification of missed learning Provide additional adult to target teaching to accelerate learning for those more able	On previous occasions where we have used this method we have seen accelerated progress in the class where this was employed. Sara is known to the school and has worked with our children so has a prior understanding of the school, it's ambitions and expectations and will not need time to familiarise herself with the class teacher or children.	Set out clear expectations for the additional adult's roles and responsibilities Expect weekly summaries on progress from pupils from class teachers	Michelle Shenston Katie Davies Victoria Neal	£2480	Prior to end of autumn term
Intervention Groups (in-house)	Diminish the gap caused by closure Support pupils after identification of missed learning	Reputable company (and NTP recommended) There are individual children / small groups of children who require more specialist support Opportunities for a mixture of approaches to best suit the needs of the school and pupils which also allows school to maximize the funding (by using online at 3pm / 4pm when chn will still be in school at wraparound)	One single point of contact in school (MS) Teachers to complete robust analysis of pupil needs Pupil Voice to measure pupil perception of impact Regular 'check-in' points with tutors	Michelle Shenston	For 3 groups £472.50	Review provision with tutor, company and pupil progress at mid-point
1:3 small group tuition ((face-to-face) EM Tuition)	For 3 pupils £371.25					
1:1 tuition ((online) EM Tuition)	For 5 pupils £750					
1:1 tuition ((face-to-face) EM Tuition) January 2021 (further school closure)						
Total budgeted cost:					£4073.75	

Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost	When will you review this?
Spirit of the Wild	Year 5 Science Catch-up – animals and habitats (lost summer term teaching)	This aspect of science teaching does not easily reoccur after Year 4 so the need to address this gap quickly in an engaging and informative manner meant that using Spirit of the Wild was a suitable option.	Science Leader to take responsibility for the implementation of this	Helen Hibbins	£320	
Whole School Trip	Pastoral support due to missed class trips 2019 - 2020				TBC - subsidised by parents	
Total budgeted cost:						

ADDITIONAL INFORMATION