



Daffodil Class Newsletter – June 2026

Dear Parents / Carers,

This newsletter should provide you with a bit more information about the curriculum content we will be covering this half term.

English

During the w/b 8th June, the children will complete the phonics screening check. This is a test that all children in Year 1 take to assess their level of phonic knowledge and ability to read unseen words. It involves showing each individual pupil 20 real words and 20 pseudo words for them to read. The children have already had experience of completing this type of activity in school so it is nothing for them to worry about. You will be told at the end of the school year whether your child has passed or not.

The first text we will be using is *The Odd Egg* by Emily Gravett. Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

Our final unit of work will be based on the text *Pig the Pug* by Aaron Blabey. The children will explore character motives and feelings before researching a selection of animals and going on to write their own version of the story.

Maths

In maths, we will be using the Hertfordshire scheme of work. The points below illustrate our focus for this half term (you can also support your child by trying tasks similar to these at home).

Division – sharing and grouping

There are 8 cups to be shared equally between 2 trays.



How many cups would go on each tray?

Time – o'clock and half past

Which of these clocks does not show an o'clock time?

Explain how you know.



Fractions – sharing into equal groups

20			
$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$	$\frac{1}{4}$

$$\frac{1}{4} \text{ of } 20 = \square$$

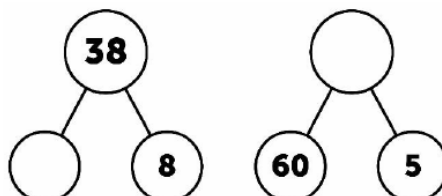
Numbers to Twenty – Review

Jack's beanstalk is 17m tall.
After he cuts it down, there is
3m left.

How much does he cut down?

Numbers to 100 – Place Value (tens and some more)

Complete the part whole models.



Draw part, whole models to show one more and one fewer than these numbers.

Other Curriculum Areas

Science: Investigating science through stories – In this unit the class will consolidate their knowledge of plants and animals through picture books and practical investigations.

RE: Following the Discovery RE scheme the children will be finding out if Rosh Hashanah and Yom Kippur are important to Jewish children.

PSHE: During our Changing Me unit the children will be thinking about some ways they have changed since being a baby. They will learn the main body parts that make boys and girls different, use the correct names for these and know that they are private.

Computing: Coding - This unit introduces children to coding using the block coding tool, 2Code. Children will explore simple instructions and relate this to code blocks. By the end of this unit, children will be able to make a simple program.

Music: We will be following the music scheme from Charanga.com.

DT: The children will have the opportunity to develop their understanding of structures, through the exploration of different types of lunch boxes. The children will gain a basic understanding of how structures can be made stronger, stiffer and more stable.

History: How have explorers changed the world? – Finding out about events and people beyond living memory, children focus on explorers and what makes them significant. They create a timeline and investigate which parts of the world were explored, before comparing exploration in the past with exploration today. Finally, they discuss ways in which these significant people could be remembered.

PE: We will be practising events for our sports day and then developing our ability to keep a ball controlled using a racket.

Uniform

Thank you for your support in ensuring that the children take pride in the way they dress for school. Please see the school website for more detail about the school uniform requirements. Please note that nail varnish should not be worn, long hair must be tidied back with hair bands that are plain and in school colours, jewellery should not be worn and earrings are not allowed.

PE

Our PE slots are on Mondays and Thursdays but the children must have their PE kit in school every day of the week. Please ensure your child's PE kit includes: a Hillmead red polo shirt, black shorts, trainers or plimsolls and spare socks. A black tracksuit top and bottoms might be necessary in the colder months but the children must still have a pair of shorts.

Home – Communication

If you have any queries or need to pass on any information to us, please contact the school office admin@hillmead.herts.sch.uk. The Class Dojo messaging system must not be used for parent teacher communication.

Homework

Homework will consist of DoodleMaths and Spelling Shed games. The Spelling Shed games will be assigned to your child every Thursday, whereas Doodlemaths can be accessed at any point during the week and your child need to aim for their weekly star goal. In addition to this, your child should read their school reading book at home every day. Reading books will be changed every Friday and we will provide up to two reading books per week. The children will only receive a new book if an adult has written in their reading log to indicate that the child has finished their current book(s).

Thank you in advance for all your help and support.

Yours faithfully, Mr Wisbey