



Primrose Class Summer Newsletter



Our topics this term are:

Summer 1: Will you read me a story?

Summer 2: Amazing animals!

Notices and Reminders

- Please make sure that you are looking through your child's book bags. We have noticed that lots of the children's bookbags are filling up and that there are still letters in there that you have not seen.
- Your child **does not** need to bring a water bottle to school, unless it is for an after school club.
- Keyrings- please make sure that your child only has one keyring on their bag, otherwise they do not fit into their trays.
- Milk- if your child has turned 5, please double check that you have signed up for the school milk if your child would like it.

Uniform

- Please make sure that your child has no jewellery on including watches. If your child has their ears pierced, they can wear small plain studs. Please note that these will be taped up for PE/Physical activities.
- Footwear- please can you ensure that your child is wearing black school shoes and not trainers or sandals.
- Summer uniform- your child can now wear our summer uniform. This consists of grey school shorts, black, grey or white socks, red gingham summer dress (not playsuits), school tank top or the red cardigan or jumper.
- Coats- despite the weather getting warmer we would still ask that you provide your child with a waterproof jacket every day.
- Sun hats- please note that in the summer your child will be required to wear a sun hat to play outside. This is to ensure that they are safe in the sun. Please make sure that you provide your child with a sun hat daily. We will be sending reminders when these are needed). Feel free to leave one at school. **These need to be named.**
- Sunglasses- please refrain from sending your child into school with sunglasses.
- Suncream- we are not allowed to reapply suncream. Please put suncream on your child before school. Please do not put suncream in your child's bookbags.

Communication and Language

This half term we will be focusing on developing the children's reasoning and ability to orally construct sentences to express their ideas and opinions. We will be discussing different fairytales and the characters. The children will also be working on retelling traditional tales in their own words.

Next half term we will be focusing on the children's ability to connect their ideas together. We will be talking about our own experiences and what we have learnt about different animals.

Personal, Social and Emotional Development

This half term our Jigsaw PSHE unit is all about relationships. The children will be talking about their special people and the roles of different people in our lives. We will revisit friendship and how to show others respect.

Next half term our Jigsaw PSHE unit is 'Changing Me'. We will learn about how our bodies change as we grow up and how to respect our bodies. We will also talk about our achievements and our fears as part of our focus on transitions.

Maths

This half term we will be recapping counting with accuracy, subitising and composition. The children will be representing quantities in different ways and looking at the patterns within the number system. They will also be introduced to the teen numbers.

Next half term the children will be introduced to the rekenreks. They will be using these to represent parts and wholes and number bonds.

Phonics

This half term in Phonics the children will not be learning any new sounds, but instead we will be consolidating their application of Phase 3. We will revisit all of the Phase 3 digraphs and work on reading and writing words containing these. The children will also be working on their recognition and spelling of the phase 2 and 3 tricky words. We will be particularly focusing on the children's ability to write captions and simple sentences from memory.

Reading

Reading at home daily is very important. It helps your child to develop their fluency, confidence and comprehension. We have noticed a decline in the number of children reading at home. Please try and read with your child as much possible and **record it in their reading diary**. Staff are monitoring this.

While reading with your child, please encourage your child to robot talk the words they are unsure of, rather than telling them the words. As you read, encourage your child to tell you what has happened on the page and ask them questions about the characters and the events.

Literacy

In Literacy this half term the children will be introduced to lots of different traditional tales. We will talk about the characters and the events in each one. Our focus texts will be 'The Great Fairytale Disaster' and 'Little Red Gingerbread'. In our sessions we will be working on developing the children's vocabulary and orally constructing sentences. The children will then be encouraged to have a go writing some dictated sentences.

Next half term our focus texts will be 'Dear Zoo', 'Oliver Wood', 'Rainbow Fish' and 'The Polar Bear and The Snow Cloud'.

Physical Development

Fine motor/Handwriting

Over the next term we will be working on developing the children's pencil grip and pressure. We will also be really focusing on letter formation. The children will have lots of opportunities to use playdough and different tools to help to build their finger and hand muscles.

We will also be working on your child's ability to do up and undo buttons, buckles and zips.

PE

In PE this half term we will be working on developing our spatial awareness through jumping . On Thursdays Mr Webb will be teaching developing the children's coordination through introducing the children to ball skills using their feet. They will practise dribbling, kicking and stopping a ball.

Next half term we will be practising for Sports Day and taking part in different athletic activities.

Understanding of the World

This half term the children will be exploring materials and their properties.

The children will also be introduced to different traditions and understanding of the past.

Next half term the children will be learning about lots of different animals: where they live, what they eat, how they move and their features. They will be encouraged to talk about their similarities and differences and sort them according to criteria.

RE

This half term the children are learning about special places. They will talk about places that are special to them before looking at different places of worship.

Next half term the children will be introduced to a series of religious stories. They will discuss the animals in the stories and what they symbolise. The children will also be introduced to the morals of the stories and what the different religions believe.

Expressive Arts and Design

Throughout the summer term the children will have the opportunity to have a go at a range of different craft activities which involve them using different media. We will be working on developing the children's ability to talk about what they have made. We will explore pattern and colour.