Buttercup Class

Class Newsletter – Summer 1

Welcome back - we hope you had a fantastic Easter break! We can't believe it is already the summer term with all the exciting things this brings; our year 6s will certainly continue to be busy! There is Crucial Crew to look forward to and, of course, SATs week is fast approaching. This will be an opportunity for the children to show how hard they have worked and to feel proud that they have done their best. We will make the week an enjoyable one and ensure all children feel prepared but not stressed about the tests.

Keep up the good work, Buttercup – we are already very proud of you!

Maths: For the summer term, we will start our learning by looking at solving problems involving volume and measures. Next, we will learn how to interpret pie charts and other data, before moving on to algebra and sequences. Our topics following this will be calculating and interpreting the mean average and a recap and application of known facts and calculation strategies. After this will be the consolidation of key facts and previous years' learning. Within all of these topics will be opportunities to reason and problem solve.

Science This half term, 'Animals – Circulation and Health.' We will study the human circulatory system and learn about the roles of the heart, blood and blood vessels. We will identify factors that affect our health and learn how to keep our bodies healthy.

SATS Week:

Monday 11th May to Thursday 14th May

RE: Our key question is, 'Does belief in the Akhirah help Muslims lead good lives?' We will be learning about what leading a good life means and how this is applied in the Muslim faith, offering plenty of opportunities for discussion about different actions and consequences.

PE: PE with Mr. Webb will be on a Friday afternoon and with Mr Harris every Tuesday afternoon.
Please ensure your child has **black jogging bottoms** and a **black jumper** in school, as PE lessons will continue to be outside, where applicable.

Reminders

School uniform must be worn at all times. Long hair should be tied back at all times. Water bottles are allowed (but please name them!).
Children may arrive between 8:45am and 8:55am; school finishes at 3:20pm.

English

We start by reading the spooky 'The Wind in The Wall', a scary story with a brilliant gothic setting. We will be writing our own gothic horror inspired stories!
In our whole class reading sessions, we start with the wonderful poem, 'The Listeners', through which we are developing our key reading skills: vocabulary, inference, prediction, explanation, retrieval and sequencing. All of these will be covered throughout the novel. Grammar and spelling have a high profile, with the learning and application of key skills taught every lesson, looking at skills in context and how they help shape our writing.

PSHE The focus of our PSHE lessons this term is 'Relationships' where we will be thinking about how to take care of our mental health, helping others to feel part of a group and using technology positively. We are still considering The Zones of Regulation, to remind us of strategies for mindfulness and emotional awareness; to help with recognising emotions and build resilience and healthy connections with others.

Homework

Homework will be available on a **Thursday** and is due in on the following **Thursday**. **Homework tasks will be completed online alongside daily reading. Whilst pupils are completing their tasks, please be mindful of their online activity and ensure appropriate measures are in place to keep your child safe online.** We will use the following programs to set homework: Doodlemaths, Times Tables Rockstars and Spelling Shed. Reading will continue to have a high profile this year - please make sure your child is **reading regularly at home**. Reading records will be checked at least once a week. School books can be changed when needed and children are encouraged to also read a book of their choice from our class bookshelf or one they have brought in from home.

Further Curriculum

In history, our question is 'What was the Sikh Empire?'. We will look the historical impact of the Sikh Empire and its lasting impressions on our society today.
For DT, we will be looking at mechanical systems, focussing on the movement of cams and incorporating these into our own automata animal designs
Our Computing lessons will focus on coding before looking at creating text adventures.
In French, we will learn the nouns and appropriate determiners relating to weekend activities and conjugate some related verbs. We will learn how to talk about time in French, as well as look at what activities we might do over the weekend.

Finally, please do not hesitate to speak to me if you have any questions. You can also call the office or send an email at: admin@hillmead.herts.sch.uk. Thank you.