



Tulip Class

Class Newsletter – Summer Term 1 2026



Welcome back to the final term of Year 4! We hope you all had a lovely Easter break and that you are feeling rested and relaxed and ready for a jam-packed half term! After our fantastic performance, our next amazing adventure is our upcoming residential to Skreens Park, where we'll be participating in many exciting activities such as, archery, crate stacking and even a gladiator course! Please see below for an overview of the first half of the Spring Term.

Maths: We will firstly finish our work on fractions and then begin to work on formal written multiplication, followed closely by formal written division. Our next topic is time, where we will learn to read, write, calculate and convert time on analogue and digital 12- and 24-hour clocks. We will then move on to interpreting and presenting statistics, followed by Roman numerals and negative numbers.

English: We will continue to study 'The Crown' by Emily Kapff, and then our next book is 'Riddle of the Runes' by Janina Ramirez. Our outcomes for this book include a character and crime scene setting descriptions, dialogue, instructions and a historical fiction narrative. As always, grammar and spelling will have a high profile, with the learning and application of skills taught every lesson. When will complete our work on 'The Wild Robot' in guided reading, and our next text will 'Norse Myths' by Kevin Crossley-Holland, continuing our focus on Viking history. In these lessons we continue to develop the key reading skills of vocabulary, inference, prediction, explanation, retrieval and sequencing.

Science: Our next unit is all about 'Living Things' where we will be grouping and classifying living things and exploring habitat changes. Lessons will be of a practical nature wherever possible, so the children learn through hands on experiences and develop their skills in working scientifically, as well as their scientific knowledge.

RE: This half term our RE focus will be based on Buddhism with the key question 'What is the best way for a Buddhist to lead a good life?'

PSHE: Our PSHE learning continues with the Jigsaw unit 'Relationships'. In this unit, we will be looking at how to build positive, healthy relationships, helping others to feel part of a group, how to negotiate and compromise and how to identify what makes a good relationship.

French: Our topic this half term is 'Ma Famille' where we will aim to make a spoken and written presentation about a fictional family using the possessive form and the third person singular.

History: We have a little learning still to do on the Anglo-Saxons, and then we will then move on to investigating the question 'How did the achievements of the Maya civilisation influence their society and beyond?'

Music: This half-term we will explore expression and improvisation in music, especially how make our improvisation more expressive by adding dynamics.

Computing: Once we finish our own sound stories, we will begin the 'Effective Searches' unit, where children will learn to use search technologies by selecting clear keywords, understanding how results are ranked, refining searches for accuracy, and evaluating online content to judge whether it is reliable and trustworthy.. Online safety will be delivered throughout the year.

DT: We will continue with our Great Bread Bake Off (which was delayed because of the play) The children will learn about working with food, investigate, and evaluate existing bread products before designing, making, and evaluating their own bread product.

PE: We will have a PE session on Tuesday afternoon (netball) and PE with Mr. Webb will be on a Thursday afternoon (athletics) As the weather is likely to be mixed this term, please ensure your child has both warm clothing (black jogging bottoms and jumper/hoodie) and is also prepared for warm weather (a hat and sunscreen). Thank you.

Keep learning those times tables! The Year 4 multiplication tables check takes place during the two-week period between Monday 1 June and Friday 12 June.

Homework will cover a range of tasks: Doodle Maths, Times tables Rockstars, Reading, Spellings to learn (using Spelling Shed). Please make sure your child is reading regularly at home. School books will be changed frequently and checked on a weekly basis. Homework continues to be tasks completed online, alongside daily reading. **Whilst pupils are completing their tasks, please be mindful of their online activity and ensure appropriate measures are in place to keep your child safe online.**

Class Dojo: we will use Class Dojo to communicate many things over the course of the year, including class updates, so please check in regularly! If you need log in reminders for any sites, please let me know.

Reminders: School uniform must be worn at all times. Long hair should be tied back at all times. Water bottles are encouraged (but please name them!). Children may arrive between 8:45am and 8:55am; school finishes at 3:20pm.

Finally, please do not hesitate to call the office or send an email at admin@hillmead.herts.sch.uk if you have any questions. Thank you.