



Hillmead Primary School Accessibility Plan (2025-2028)

Introduction

At Hillmead Primary School, we are committed to providing an inclusive environment that ensures all pupils, including those with disabilities, can access and benefit from our educational offerings. This Accessibility Plan outlines our strategies to:

1. **Increase access to the curriculum** for disabled pupils.
2. **Improve the physical environment** to enhance accessibility.
3. **Enhance the provision of information** in accessible formats.

This plan aligns with the requirements of the Equality Act 2010 and takes into account Hertfordshire County Council's Accessibility Strategy.

1. Increasing Access to the Curriculum

We aim to provide a curriculum that is accessible to all pupils, including those with disabilities. Our objectives and actions are as follows:

Objectives

- **Ensure all staff are trained** to support pupils with diverse needs.
- **Adapt curriculum materials** to meet individual learning requirements.
- **Utilize assistive technologies** to facilitate learning.

Actions

Action	Responsibility	Timeframe	Success Criteria
Conduct regular training on inclusive teaching strategies and specific disabilities.	SENCO	Annually	Staff demonstrate inclusive practices.
Review and adapt curriculum materials to ensure accessibility, including providing materials in alternative formats.	Curriculum Coordinators	Ongoing	Curriculum materials meet diverse needs.
Integrate assistive technologies (e.g., speech-to-text software) into classrooms to support learning.	IT Coordinator	By December 2025	Increased use of assistive technologies by pupils.

2. Improving the Physical Environment

We are committed to enhancing our school's physical environment to ensure it is accessible to all pupils, staff, and visitors.

Objectives

- **Identify and address physical barriers** within the school premises.
- **Ensure new constructions** or renovations comply with accessibility standards.
- **Maintain accessible facilities** to a high standard.

Actions

Action	Responsibility	Timeframe	Success Criteria
Conduct an accessibility audit to identify physical barriers.	Site Manager	By September 2025	Comprehensive list of areas needing improvement.
Develop a prioritised action plan based on audit findings to address identified barriers.	SLT	By September 2025	Action plan in place with clear timelines.
Ensure all new building projects comply with Part M of the Building Regulations.	Governing Body	Ongoing	New constructions are fully accessible.
Regularly maintain accessible features , such as ramps and lifts, to ensure they remain in good working order.	Site Manager	Ongoing	Facilities are consistently operational and safe.

3. Enhancing the Provision of Information

We strive to ensure that all information provided by the school is accessible to all pupils, parents, and stakeholders.

Objectives

- **Provide information in alternative formats** upon request.
- **Ensure the school website** is accessible to users with disabilities.
- **Train staff** on effective communication methods for diverse audiences.

Actions

Action	Responsibility	Timeframe	Success Criteria
Develop a protocol for providing school information in alternative formats (e.g., Braille, large print).	Office Manager	By December 2025	Protocol in place and communicated to stakeholders.
Conduct an accessibility audit of the school website and implement necessary improvements.	IT Coordinator	By March 2025	Website meets accessibility standards (e.g., WCAG 2.1).
Provide training for staff on creating accessible documents and effective communication strategies.	SENCO	Annually	Staff are confident in producing accessible materials.

Monitoring and Review

The implementation of this Accessibility Plan will be monitored by the Senior Leadership Team (SLT) and reviewed annually. Progress will be reported to the Governing Body, and the plan will be updated as necessary to reflect changes in legislation, school practices, or the needs of our pupils.

Conclusion

Hillmead Primary School is dedicated to creating an inclusive environment where all pupils can thrive. By implementing this Accessibility Plan, we aim to remove barriers to learning and participation, ensuring that every child has the opportunity to succeed.