



	Autumn Term		Spring Term		Summer Term	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	<p><b>My Wonderful World:</b></p> <p>Children explore their own lives, their families and their local environment (home and school). The children learn about feelings, likes, dislikes, similarities and differences. They learn about what makes them special and how to make friends.</p>	<p><b>How do we celebrate?</b></p> <p>Children will explore different celebrations including Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas.</p>	<p><b>Let's go on an adventure!</b></p> <p>The children will learn about space, superheroes, and both real life and fictional adventures. The children will also look at different forms of transport and journeys.</p>	<p><b>What's in my garden?</b></p> <p>The children will be introduced to gardening, life cycles, seasonal changes and minibeasts. They will learn about the importance of looking after our world and why it is important.</p>	<p><b>Will you read me a story?</b></p> <p>The children will learn about traditional tales. They will be sequencing well known stories and retelling them in their own words. The children will explore different characters and begin to create their own stories through play.</p>	<p><b>Amazing Animals!</b></p> <p>The children will learn about animals from around the world. They will look at their similarities, differences and where they live.</p>
LITERACY TOPIC Texts	<p>Starting School</p> <p>Full, Full, Full of Love</p> <p>Happy in Our Skin</p> <p>Room on the Broom</p> <p>The Leaf Thief</p> <p>Funny Bones</p>	<p>Peppa's Diwali</p> <p>Bringing in the New Year</p> <p>Christmas stories</p> <p>We are ging on a sleigh ride</p> <p>We are going to catch an elf</p>	<p>Whatever Next</p> <p>We're Going on a Bear Hunt</p>	<p>The Very Hungry Caterpillar</p> <p>Oliver's Vegetables</p> <p>Yucky Worms</p> <p>Jasper's Beanstalk</p>	<p>Goldilocks and the Three Bears</p> <p>Jack and the Beanstalk</p> <p>Three Billy Goats Gruff</p> <p>The Ugly Duckling</p>	<p>Dear Zoo</p> <p>Owl Babies</p> <p>Tiddler</p>
MATHEMATICS	<p>Count in everyday contexts, sometimes skipping numbers - 1, 2,3, 5</p> <p>Complete inset puzzles.</p> <p>Beginning to Compare sizes,</p>	<p>Notice AB patterns and arrange things in lines/orders</p> <p>recognition of up to 3 objects, without having to count</p>	<p>Show finger numbers' up to 5.</p> <p>Understand position through words 'The bag is under the table'</p>	<p>Know that the last number reached when counting a small set of objects tells you how many there are in total ("cardinal principle*)-within 5</p>	<p>Count aloud and recite numbers to 10</p> <p>counting with 1:1 correspondence within 5 and then within 10</p>	<p>Experiment with their own symbols and marks as numerals.</p> <p>Discuss locations using positional language</p>

	Talk about and explore 2D shapes	them individually ('subitising').  Recite numbers past 5.  Say one number for each item in order 1, 2, 3, 4, 5  make companions between objects relating to size and length	Select shapes appropriately:  flat surfaces for building, a triangular prism for a roof  etc	Create AB patterns		Combine shapes to make pictures and new shapes
<b>UNDERSTANDING OF THE WORLD</b>	<ul style="list-style-type: none"> <li>Familiar places to them</li> <li>Personal history- things they did yesterday</li> <li>Know the people who are in their family</li> <li>Begin to explore differences between people</li> <li>Signs of Autumn</li> <li>Hibernation</li> <li>Leaves</li> </ul>	<ul style="list-style-type: none"> <li>Recognising and describing difference between people. Beginning to understand that people have different cultures.</li> <li>Our special places</li> <li>Comment on the special times of year within their lives e.g. birthday, Christmas</li> <li>Diwali</li> </ul>	<ul style="list-style-type: none"> <li>Explore how things work (buttons ect...)</li> <li>Describe what they see, hear and feel</li> <li>Space- understanding that there are planets, a sun and a moon</li> <li>Forms of transport-naming some of the vehicles</li> <li>Introduction to people who help us- understanding that people have different jobs</li> </ul>	<ul style="list-style-type: none"> <li>What they see, hear, feel outside</li> <li>Naming some of the minibeasts and beginning to compare these e.g. wings and no wings</li> <li>Planting a bean to make a beanstalk</li> <li>Seasonal changes- signs of spring</li> <li>Exploring the natural world around them.</li> <li>develop an understanding of how to care for the environment</li> </ul>	<ul style="list-style-type: none"> <li>Explore materials and what things are made from</li> <li>Stories from around the world</li> <li>Develop their understanding of how things work</li> </ul>	<ul style="list-style-type: none"> <li>Comparing environments</li> <li>Introduction to where animals live (water/land)</li> <li>Beginning to understand that there are other countries and how some of these are different to where we live</li> </ul>
<b>RE</b>	<b>Special people</b>	<b>Christmas</b>	<b>Celebrations</b>	<b>Easter</b>	<b>Story time</b>	<b>Special places</b>
<b>PHYSICAL EDUCATION</b>	<b>Dance:</b> On Parade	<b>Dance:</b> Toys	<b>Gymnastics:</b> Fun Gym Shapes	<b>Gymnastics:</b> Move and Hold	<b>Games:</b> Fundamentals Unit 1  <b>Athletics:</b> Prep for Sports Day	<b>Games:</b> Fundamentals Unit 2
<b>PESRONAL, SOCIAL, EMOTIONAL DEVELOPMENT</b>	<b>PSHE:</b> Being Me in My World	<b>PSHE:</b> Celebrating Difference	<b>PSHE:</b> Dreams and Goals	<b>PSHE:</b> Healthy Me	<b>PSHE:</b> Relationships	<b>PSHE:</b> Changing Me
	<ul style="list-style-type: none"> <li>Beginning to explore feelings and emotion words</li> </ul>	<ul style="list-style-type: none"> <li>Part of a community</li> <li>What special means to us</li> </ul>	<ul style="list-style-type: none"> <li>Talking about themselves positively</li> <li>Stranger danger</li> </ul>	<ul style="list-style-type: none"> <li>Sorting healthy and not healthy food</li> </ul>	<ul style="list-style-type: none"> <li>Linking feelings to characters in the stories</li> <li>Turn taking</li> </ul>	<ul style="list-style-type: none"> <li>Understanding feelings of others</li> <li>Parts of the body</li> </ul>

	<ul style="list-style-type: none"> <li>• Introduction to our senses</li> <li>• Introduction to the main parts of the face</li> <li>• Routines with starting school</li> <li>• Finding things in the classroom- treasure hunt?</li> <li>• Understanding how to initiate play</li> </ul>	<ul style="list-style-type: none"> <li>• Kind and not kind</li> <li>• Begin to develop dressing skills</li> </ul>	<ul style="list-style-type: none"> <li>• Road safety</li> </ul>	<ul style="list-style-type: none"> <li>• How to brush our teeth</li> <li>• What is exercise?</li> </ul>		
<b>COMMUNICATION AND LANGUAGE</b>	Discussion about the topics 1:1, in small groups and as a class. The children will be taught how to use talk to communicate their needs, wants and opinions. The children will focus on how to form sentences and ask questions. We will talk about what makes a good listener and build on the children's ability to follow and give instructions. The children will work on retelling past events and sequencing stories. They will be encouraged to join in with repeated phrases in stories and to predict what they think might happen next.					
	<p>Establish good listening 1:1</p> <p>Begin to use a wider range of vocabulary.</p> <p>Enjoyment of NR and songs.</p>	<p>Establish good listening – small group.</p> <p>Follow a two-part instruction.</p> <p>Join in with NR and songs.</p>	<p>Can shift attention from one task to another.</p> <p>Use longer sentences 4-6 words in talk.</p>	<p>Begin to understand how and why questions.</p> <p>Take turns in conversations.</p> <p>Multi-syllabic words.</p>	<p>Join in with repeated refrains.</p> <p>Make predictions about endings.</p> <p>Listen to longer stories and remember much of what happens.</p> <p>Begin to use talk to organise play.</p>	Consolidation of key skills
<b>EXPRESSIVE ARTS AND DESIGN</b>	<p>Role play area: teddy bear café and Hospital</p> <p>Home</p> <p>Making homes and dens with resources</p> <p>Diva lamps</p> <p>Autumn threading</p>	<p>Role play area: Elf's Workshop, Santa's Grotto</p> <p>Dark Den</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> <li>• Salt dough stars</li> <li>• Egg carton trees</li> <li>• Stocking collage</li> <li>• Making a large sleigh using junk modelling</li> </ul>	<p>Role play area: airport, Superhero Academy</p>	<p>Role play area: Percy Park keeper, Minibeast Investigation Centre</p>	<p>Role play area: Three Little Pigs, fictional castle</p>	<p>Role play area: jungle safari, seaside</p>

	<b>MUSIC: Me</b>	<b>MUSIC: My Stories</b>	<b>MUSIC: Everyone</b>	<b>MUSIC: Our World</b>	<b>MUSIC: Big Bear Funk</b>	<b>MUSIC: reflect, Rewind, Replay</b>
<b>Trips, Visits, Enrichment</b>					Trip to the farm?	