

**Hillmead Primary School**  
**Overview of the School Improvement Plan for the 2023 - 2024 Academic year**

Each year the Board of Governors and the Leadership Team meet to review the progress of the school in the previous academic year and set the priorities for the new academic year. As a result of these meetings, the school writes its School Improvement Plan.

This year we have three key priorities. For each priority we set out what this means, and the ways parents can help us to achieve them.

**Priority 1: Quality of Education –**

Increase the proportion of pupils achieving Expected Standard and Greater Depth in both reading and writing

Increase the proportion of pupils achieving Expected Standard and Greater Depth in maths

Reduce the number of children whose communication and language skills are below age-related expectations and address gaps in communication and language skills for all younger learners

Open a new Class for children waiting to attend Specialist Provision school

What this means:

We will conduct gap analysis assessments of pupils to identify any learning gaps and these will be addressed through high quality classroom teaching and intervention support.

In Early Years there will be a greater focus on improving Communication and Language outcomes for younger children. We will conduct screening and prioritise this area of the curriculum.

How you can help at home:

- Whenever possible hear your child read, even your older children - encouraging children to read out loud helps to build their reading fluency and this is vital if children are to make links in their reading and begin to draw inferences about the texts. You can find information on our website to help with this or look out for VIPERS questions online.
- Support your child to be number fluent - help them learn times tables, be confident in all four operations (addition, subtraction, multiplication, and division) and help them with their understanding of place value. These core skills are often where the gaps begin to form and once in place moving learning on can be very difficult.
- For younger children, sing lots of songs and nursery rhymes. Encourage your child to tell you stories from their imagination or retell you a story they know well.
- If English is not your first language – that's ok. Speak your native tongue as research suggests that if children are proficient in their native language they can transfer these skills as their use of English increases.

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**Priority 2: Behaviour & Attitudes** - To reduce the number of persistent absentees to be lower than 10% of pupils.

What this means:

Children who are 'Persistent Absentees' are children who have missed 10% or more of school time. We will continue to monitor attendance for all pupils and work with parents and the Local Authority where attendance falls below the attendance guidelines.

How you can help at home:

- Avoid taking holidays during term time – this are incredibly disruptive to learning and children miss so much from just one day's absence.
- If your child is struggling with anxiety come and talk to us, we may be able to help as we may be able to suggest some strategies to support at home.

**Priority 3: Improve staff welfare and well-being.**

What this means:

We are continuing to look at ways we can better manage the workload of all staff. This includes allowing teachers to take their PPA time at home, encouraging staff to attend assemblies and plays and school events at their own child's school and reducing the amount of unnecessary paperwork they are expected to complete.

How you can help at home:

- Continue to use the admin email address to send messages to class teachers. This helps us to manage the flow of communication for them.



*Inspiring pupils to become life-long learners*