



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Increase participation in competitive sport We entered more competitions both inside and outside of our sports partnership. In 2021/2022 66% of our KS2 pupils represented the school in sports competitions. Our target for 2022/23 was 80%.</p> <p>Stakeholder views to influence the design of our PESSPA</p> <ul style="list-style-type: none"> - Parent questionnaire (Autumn 2022). - Sport England/Ipsos Mori's Active Lives Survey (April 2023). This involved three of our classes 	<p>We more than achieved the competition target in 2022/23 with 90% of our KS2 pupils representing the school. 90% of our SEN pupils in KS2 represented the school. 86% of our KS2 pupils eligible for free school meals represented the school this year. 96% of girls in Y3 to Y5 represented the school this year.</p> <p>As a result of parent feedback (142 responses), we made changes to the extra-curricular provision to increase physical activity beyond PE lessons. 85% of our pupils said they enjoy PE either always or most of the time. 70% of pupils believe they do 60</p>	<p>Even though they were selected, 33% of our Y6 girls did not represent the school in 2022/23. This was partly down to the fact our Y6 was two form entry so there were less competitions per pupil. Some of the pupils were absent on the day of competition, some pupils joined the school late in the year but some also opted out of representing the school. We have already spoken to our sports partnership about events which might appeal to a wider range of pupils for 2023/24 and they have included a Boccia competition and dodgeball event.</p> <p>The Active Lives Survey showed 35% agreed strongly that they feel confident when exercising and playing sports, compared to a 42% national average. We need to consider how we can help improve the confidence of pupils when taking part in</p>

<p>completing an online survey and our Y2 parents completing a survey. PESSPA pupil questionnaire (June 2023).</p> <ul style="list-style-type: none"> - Commando Joe's questionnaire (June 2023). - Post competition pupil voice (throughout the year after pupils attend events). <p>CPD Teachers worked alongside sports coach every Thursday. Some LSAs received 30mins online training around physical literacy. Two teachers attended the face-to-face tennis training session and were taught how to use the inclusive tennis lesson plans, resources and equipment. Teachers taught alongside Commando Joe's staff and this has developed their knowledge and understand of OAA.</p>	<p>minutes of physical activity every day (combination of inside and outside school hours).</p> <p>Our participation in the Sport England ipso Mori Active Lives Survey showed that 61% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, compared to the national average of 46%. Both our boys and girls were above 60%.</p> <p>Lessons observations have shown further improvements in:</p> <ul style="list-style-type: none"> - Children being able to talk about their learning. - Staff using precise language that children are expected to use including 'head, heart, hands' as a way of assessing their own progress. -staff using clear demonstrations or direction to move learning on. - Children showing awareness of how the lesson relates to prior and future learning. - Staff adapting the lesson plans to meet the needs to all pupils. 	<p>physical activity. Possibly raising the profile of personal challenge and reinforcing the Head, Hands, Heart mantra. To ensure our pupils recognise there are areas of PE that they are confident in.</p> <p>CPD will continue to be tailored to the needs of individual staff or area identified for whole school improvement. Gymnastics has been identified as well as dance.</p>
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. Budget for 2023/24 was £18,366 Allocated to date: £18,366

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Class visits to Stortford gymnastics Club during the Autumn term.</i>	<i>Staff (teachers and LSAs) + All pupils in KS1 and KS2.</i>	<i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i>	<i>The pupil questionnaire (Jun 2023) indicated our children wanted more gymnastics sessions. These visits will help the pupils to improve key gymnastics skills on the floor, vault, bars, beam and air tracks. At the same time our staff will receive CPD from level 2 qualified staff on how to teach these skills effectively to pupils with different needs. We may use one of our sessions to specifically focus on SEN, Pupil Premium or less active pupils.</i>	<i>£2,106</i>
<i>Purchase of physical development equipment to support our new SEN class and other SEN activities in school.</i>	<i>Specific children identified by SENCO and SLT.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 4: Broader experience</i>	<i>This equipment has enabled staff to plan daily active lessons and active breaks for our new SEN class. They will continue to use this equipment in the coming years too.</i>	<i>£1,159.56</i>

<p><i>Sport Partnership Membership.</i></p>	<p><i>All staff and all pupils</i></p>	<p><i>of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>This membership will help us continue to increase competition opportunities and ensure we achieve our target of at least 90% of our KS2 pupils representing the school. This will include new events to engage our least active pupils.</i></p>	<p><i>£1200</i></p>
<p><i>Employ a qualified sports coach to team teach with class teachers (Y1 – Y6) for one lesson a week (cost split between Key indicator 1 and 2).</i></p>	<p><i>All staff and all pupils</i></p>	<p><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>Pupil PE questionnaire and pupil voice focus groups July 2024:</i></p> <p><i>87% of our pupils said they enjoy PE either always or most of the time. 77% of pupils said PE is one of their favourite subjects. 90% of pupils said teachers help to encourage them to have the confidence to get involved in PE and sport.</i></p>	<p><i>£5,032.1</i></p>
<p><i>Use the sports coach on Friday afternoons to work with school teams to prepare for competitions</i></p>	<p><i>All children representing the school in sports events.</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>To be able to apply the skills they have learnt in their PE lessons within competitions.</i></p>	<p><i>£1,006.42</i></p>

<p>To employ a qualified sports coach to deliver a Change 4 Life Club(C4L), targeting children based on the impact it could have on health, well-being and attitude toward physical activity.</p>	<p><i>Specific children identified by SENCO and PE Coordinator.</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p>	<p><i>To improve pupils perception of PE and school sport. Develop a love of physical activity and an understanding of the benefits it can bring.</i></p>	<p>£1006.42</p>
<p>Purchase YST membership and Association for PE membership</p>	<p><i>All pupils KS1 and KS2</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Both memberships have continued to support us in understanding, planning and delivering an appropriate, ambitious and high-quality physical education curriculum.</i></p>	<p>£95 and £210</p>
<p>Purchase portable basketball hoops for children to use during playtimes. These will replace our current ones that are damaged.</p>	<p><i>Teachers and all KS2 pupils.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Basketball hoops have been installed and a rota put in place for their use by pupils at playtimes.</i></p>	<p>£550.65</p>
<p>Purchase 4 netball hoops that can be used</p>	<p><i>Teachers and all KS2 pupils.</i></p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity –</i></p>	<p><i>The netball hoops have enable staff to set up three</i></p>	<p>£699.98</p>

<p>during our after school club, during PE lessons and for pupils to use at playtimes.</p> <p>Purchase 2 floor netball/basketball hoops to aid differentiation for SEND pupils.</p> <p>PE coordinator to attend Herts Sports Partnership PE conference</p> <p>Training included:</p> <ul style="list-style-type: none"> • Teaching engaging, dynamic Dance content e.g. explored developing motifs using action vocabulary. • Active playgrounds e.g. upskilling relevant adults and children, zoning, equipment and engage in some practical ideas 	<p><i>Teachers and all pupils</i></p> <p><i>PE Coordinator</i></p>	<p><i>Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport</i></p> <p><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p>	<p><i>competitive games or 6 small group activities during PE sessions. The nets have also been during our weekly afterschool netball club.</i></p> <p><i>These have been a wonderful for differentiation within basketball and netball sessions in KS2.</i></p> <p><i>PE coordinator to trial the PE scheme discussed during dance training.</i></p> <p><i>PE coordinator to discuss possible ways to use the sports premium next year to upskill adults to deliver more activities at playtimes.</i></p> <p><i>PE questionnaire (July 24) 60% of KS2 pupils think they do at least 30 mins of physical activity in school every day.</i></p>	<p><i>£99.98</i></p> <p><i>£195</i></p>
---	--	--	--	---

Fund visit to Harlow Outdoor Education Centre	Year 6 pupils	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Our Year 6 pupils experienced a variety of outdoor adventurous activities including climbing, canoeing and other water based activities that involved sliding on weirs, playing team games in the river and jumping from the riverbank.	£1480
Sensory play session for SEND pupils in EYFS and KS1	Specific children identified by SENCO and PE Coordinator.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	These weekly sessions have provide pupils with an active break prior to teaching. They have also had a positive impact on some of those pupils’ social skills and confidence.	£1,049
Purchase New Tag Rugby Belts	Teachers and all KS2 pupils.	Key indicator 5: Increased participation in competitive sport	Enable completion within lessons, at the end of units and participation in two inter-school competitions.	£125.73
Playground Equipment	All pupils	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity	These resources have helped us to maintain an active playground.	£91.93

<p>Archery Day</p>	<p>All pupils</p>	<p><i>a day in school.</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>Pupil voice indicates this has been a positive introduction to the sport for many pupils. We may look to introduce this into our KS2 sports Day or Change4 Life sessions.</i></p>	<p>£415</p>
<p>Skate and Scoot Training</p>	<p>All pupils</p>	<p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</i></p>	<p><i>In combination with Walk to School Week and our travel survey it is hoped we have encouraged more children to choose an active method of getting to school.</i></p>	<p>£360</p>
<p>Sensory Circuits Training</p>	<p>All staff. Pupils identified by SENCO, SLT.</p>	<p><i>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity</i></p>	<p><i>These activities have been used to energise and settle children during the school day to focus concentration in readiness for Learning.</i></p>	<p>£475</p>

<p>Yoga Classes</p>	<p>Pupils identified by SENCO and SLT.</p>	<p>a day in school. <i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>Impact on pupils has included improve physical development, especially their coordination, strength and balance.</i></p>	<p>£1,008.23</p>
---------------------	--	--	--	------------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Increase participation in competitive sport We entered more competitions both inside and outside of our sports partnership. We aimed to meet a 90% participation rate in KS2.</p>	<p>This is the third year in a row that we have increased pupil participation. 2021/22 = 66%, 2022/23 = 90% 23/24 = 94% 95% of our SEND pupils in KS2 represented the school (up from 90% last year) . 94% of our KS2 pupils eligible for free school meals represented the school this year (up from 86% last year). There has also been an increase in girls participation. This year, 96% of girls in Y3 to Y6 represented the school.</p>	<p>The Boccia event, which we put forward to our Sports Partnership, did take place and is an example of how we are always looking for ways to enable all pupils to participate in competitive sports. Another example of ways we have increased participation is entering a girls football league. We have entered girls football competitions before but this is the first time we have entered a girls league.</p>
<p>Visits to the local gymnastics clubs All Year groups in KS1 and KS2 spent a whole day at Stortford Gymnastics Club.</p>	<p>Children and staff benefitted from professional coaching and the use of equipment not available at school. The sessions complemented the units of work staff teach in school and covered the appropriate gymnastics actions including jumps, shapes, rotations, positions of stillness and rolls.</p>	<p>Staff feel more confident to teach the gymnastics actions in school and how to incorporate different activities into their units of work. Pupil feedback was positive. Inexperienced gymnasts developed new skills and confidence. Our experienced gymnasts were able to work on skills and equipment that we couldn't do in school.</p>
<p>Targeted provision for specific groups or individual pupils. This includes sensory circuits, sensory play, Yoga and Change4Life.</p>	<p>The introduction of sensory circuits have provided targeted active breaks to energise and settle children so they can focus and engage better in the classroom. Staff received training so that they understood the purpose of these circuits, the activity categories (alerting, organizing, calming) and why they must be implemented in a specific way.</p>	<p>Further discussions will take place with the SENCO and SLT to determine how these sessions will be targeted and implemented for the next academic year.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	80%	<i>Some children were not at Hillmead when the class last went swimming in Year 5. Therefore no data available. Only one of those children had a swimming certificate to prove their swimming proficiency.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>Some children were not at Hillmead when the class last went swimming in Year 5. Therefore no data available. Only one of those children had a swimming certificate to prove their swimming proficiency.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Michelle Shenston</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ian Wisbey (PE Coordinator)</i>
Governor:	<i>Gareth Lewis – Chair of Governors</i>
Date:	24.7.24