



# Snowdrop Class Newsletter



## Our Topic

Summer 1: Will you read me a story?

Summer 2: Amazing Animals!

## Welcome to Summer Newsletter!

We hope that you all had a great Easter break with your families. We are excited to welcome you back to school for the beginning of your child's last term in Reception.

### Notice Board

- Please can you ensure that your child's PE kit returns to school and that it is named.
- Toys- just a reminder that your child should not be bringing any toys into school. This is to ensure that your child's toys do not get lost or broken.
- Water bottles- Unless we have asked for them, your child does not need to bring a water bottle to school.
- Sun cream- as the weather gets warmer and we start to have sunny days, we would like to remind you to put sun cream on your child before school and not to leave sun cream in their book bags. Thank you.
- Sunhats- as it gets warmer, please can you provide your child with a sunhat in their book bag as the weather gets warmer.

### Important Dates

- 2<sup>nd</sup> May- School nurses are in for screening
- 6<sup>th</sup> May- bank holiday
- 24<sup>th</sup> May- class photos
- 27<sup>th</sup> May-31<sup>st</sup> May-May half term
- 25<sup>th</sup> June- class trip to Daisy May's Farm

### Uniform

Just a reminder, please can you ensure that all of your child's uniform (including their sunhats) are named. This helps us to return them to you if they get lost. We also would like to remind you that your child should not be wearing bracelets or necklaces.

- School shoes- please can you make sure that your child is wearing correct footwear (black school shoes) every day and that their school shoes are named.
- Our optional summer uniform can now be worn- red gingham dress, Hillmead tank top and Mid-grey tailored shorts with white/grey/black ankle socks.
- Please can you ensure that your child has still got a coat with them every day as we will be using our outside areas and the weather can be unpredictable.

### Reading

Please can we remind you the importance of reading with your child at home. The regular practise really helps your child's fluency and confidence and also supports their language development.

Bug Club- I have now updated Bug Club online and allocated your child some more reading books on their account. If you wish to use these please note that you need to complete the two books that you can see on there before the next 2 upload.

Please can you make sure that your child's reading book and diary are in their school bags every day. Thank you.

## Phonics

This half term the children will be working on their recognition and application of the Phase 3 digraphs. They will be practising blending and spelling words containing these. The children will be working on their sound discrimination and their ability to group words according to the sounds in which they contain. The children will continue to be introduced to some more tricky and irregular words and this half term we will be working on the children's confidence with spelling these.

Next half term the children will be introduced to Phase 4 where we will focus on consonant clusters. Consonant clusters are where there are 2 or 3 consonant sounds in a row, usually at the beginning or at the end of a word. E.g. lamp (mp being a consonant cluster), crab (cr being a consonant cluster) and spring (spr being a consonant cluster). The children will be working towards blending and segmenting to spell CCVC, CVCC, CCCVC, CCVCC and CCCVCC words.

Throughout the summer term, we will be working with your children on their ability to write short captions and simple sentences from memory.

## Literacy

### Summer 1

During our topic 'Will you read me a story?' the children will be introduced to many different traditional tales. We will be discussing the characters, the setting, the problems, and the morals. The children will be working on their ability to sequence these stories and retell them in their own words. During our shared writing sessions, we will be working on the children's ability to use finger spaces, capital letters and full stops. We will also be building on their ability to orally construct their own sentences.

Summer 1 texts:



### Spring 2

During our topic 'Amazing Animals!' the children will have the opportunity to read and write about lots of different animals from all around the world. They will be looking at both fiction and non-fiction texts. The children will be working on using conjunctions such as 'and' to connect some of their sentences together.

Here are some of the stories we will look at in Summer 2 in addition to some non-fiction texts:



## Maths

### Summer 1

This half term the children will be continuing to work on number facts. They will be introduced to subtraction within 10. They will be taught how to use concrete resources to solve and represent subtraction facts, as well as how to write a subtraction calculation. The children will begin to explore the number pattern in more detail, and they will be introduced to odd and even numbers. They will also explore the teen numbers and how they are 'ten and \_\_\_ more'. During this half term we will build on our understanding of time. The children will be introduced to the clock face and begin to show o'clock times.

### Summer 2

Next half term the children will continue to explore the teen number and develop their number fluency to 20. They will also be introduced to doubling, halving and sharing. We will explore these concepts practically in different contexts e.g. halving shapes and sharing toys. Towards the end of this half term the children will be introduced to money. They will be looking at coins and their value and making different amounts up to 10p using these.

## Understanding of the World

### Summer 1

This half term the children will be developing their understanding of materials and looking at their properties. They will be looking at the materials used to make different homes around the world and designing their own home as part of our Three Little Pigs focus. When we are learning about The Gingerbread Man the children will be looking at how the gingerbread man changes as he gets wet. They will refer to their prior learning about sinking and floating and thinking about how they could help the Gingerbread Man cross the river safely. While learning about Little Red Riding Hood the children will continue to learn about stranger danger.

### Summer 2

During this half term the children will be learning all about different animals from around the world. They will explore their habitats and how they are adapted to live in the different environments. The children will be encouraged to compare how they move and what they look like. The children will be introduced to the continents of the world and will look at how other places compare to the UK. As part of this they will begin to look at how other communities live and how animals help them. This will link to RE where the children will learn about how animals are significant figures in different religious stories.

## Physical Development

This term the children will be taking part in the fundamental games unit. They will be exploring different ball skills and team games. Towards the end of the first half term the children will be introduced to some athletic activities in preparation for their Sports Day.

Fine motor- this term we will be focusing on the children's ability to do up and undo buttons and zips as well as their ability to turn their clothes the correct way round (from being inside out).

Thank you for your continued support. Please make sure that you regularly check Tapestry for updates on your child's learning as well as any memos that we may post. We will upload a newsletter every fortnight giving you more information regarding our weekly focuses.

Mis Sculfor, Mrs Gibson, Mrs Walker