

Hillmead Primary School Sports Premium Funding Plan and Review 2018/19





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Profile of PE is strong (Termly sports newsletter, Last year 93% of KS2 children thought we celebrated their sporting success and our second Sports Presentation Evening was held) We won the Sports Partnerships American Football Competition last year. Change 4 Life club is well established and the pupil questionnaire has shown what a positive impact it has had on attitudes to healthy lifestyles and sport. 100% of children taking part last year said it helped to increase their enjoyment of physical activity. We obtained the Silver School Games Kite Mark last year and only missed Gold by two criteria. 	 Provide all children with the chance to learn to lead through the PE curriculum. Train and engage wider school staff in the delivery of School Sport and Physical activity. Continue to improve the quality and quantity of our structured playtime activities.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	90 %
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	97 %
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No





Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £18, 000.85 of £18,010	Date Updated: 9/7/19		
Key indicator 1: The engagement of primary school children undertake a	Percentage of total allocation: £6,418.62 = 36%			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have access to 2 hours of physical education/school sport per week Enhanced quality of teaching and learning that leads to a positive attitude to PE and school sport. Increase the amount and quality of structure physical activity at lunchtimes and playtimes to contribute to 30 minutes.	Continue to employ a qualified sports coach to work with our teaching staff to provide high quality PE and School Sport	is total cost of coach for PE lessons but this has been divided equally between the	 Pupil PE questionnaire results (July 19) 64% always enjoy PE + 30% enjoy it most of the time. 85% of pupils do at least 30minutes of physical activity every day in school. 99.5% think sports coaches make lessons fun and 99% think they have got better at PE because of them. School Games Data We engage 40% of our pupils in extra-curricular activity. 	



Contribution towards transpo costs to ensure all children m require swimming standard b time they finish KS2 number o pupils to attend swimming se	eet the (transport) ly the of	swimming in upper KS2 as an addition to the swimming lessons the children already receive in lower KS2.	We will not be allocating any money from the sports premium funding for this purpose next year. The PTA have already agreed to fund the cost of transport for next year.
Purchase of playground equip for the School Sports Organis Crew (SSOC) to organize playg activities and personal challer events. Purchase storage container/shed For storage of playground resources.	ing ground	opportunities for children to have active playtimes. We have carried out 4 personal activities.	Install storage shed so SSOC don't have to move equipment. Use additional pupils as play leaders to support the SSOC in their role.
Purchase of caps for the SSOC wear in the playground.	Cto £50	the SSOC more visible in the	Caps can be reused in the coming years and replaced as necessary.
Basketball Nets	£393.62		



Key indicator 2: The profile of PE an	d sport being raised across the school	as a tool for v	hole school improvement	Percentage of total allocation:
				£5398.23 = 30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 To identify the positive impact that PESS has on: Academic achievement (e.g. literacy and numeracy) Behaviour and safety Attendance Health and well-being SMSC 	Continue the change for life clubs, including a C4L for girls club targeting some Y6 girls. Keep the focus on multi-sport activities, which are taken from the Olympic and Paralympic sports. Continue to select children based on the impact it is going to have on - Academic achievement - Behaviour - Attendance - Health and well-being	£2,166	 Academic achievement for pupils attending C4L and C4L4Girls 67% expected or better than expected progress in reading 76% expected or better than expected progress in writing 71% expected or better than expected progress in maths C4L questionnaire results 50% said going to the change 4 life club has helped to increase their enjoyment of physical activity 'a lot'. 91% said it increased the amount of physical activity they do in school? 67% said it has made them want to do 'a lot' more physical activity outside of school. 67% said it has helped them 'a lot' to get on with others children in school? 67% said it has given them 'a lot' more positive attitude towards 	



	school and their school work C4L4 Girls questionnaire results 84% said going to the change 4 life club has helped to increase their enjoyment of physical activity 'a lot'. 83% said it increased the amount of physical activity they do in school. 67% said it has made them want to do 'a lot' more physical activity outside of school.	
Purchase school gymnastics kits	These were worn to competitions by the KS1 and KS2 gymnastics teams. It is the first time we have had a gymnastics team in uniform and it helped the children feel confident and part of a team.	competitions over many years.
Yoga	There has been a noticeable improvement in pupil behavior and we have noticed children using some of their calming techniques in school.	



Purchase of new football kit and rain jackets to replace the current kit and tracksuits.	will be delivered in the Autumn	Football Kits and rain jackets will be used for future competitions over many years.
Purchase and engraving of trophies for Sports Presentation Evening	part of our annual Sports Award Evening has raised the profile of	Continue to develop the sports presentation evening and use the funding to purchase trophies.





Key indicator 3: Increased confidence	, knowledge and skills of all staff in	teaching PE and s	port	Percentage of total allocation:
				£2,884 = 16%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Enhanced quality of teaching and learning More confident and competent staff	Class teachers to team teach with the sports coach in every lesson, across every unit of work that is taught throughout the year.	£2,166 (£4,332 total cost of coach for PE lessons but this has been divided equally between the key indicators 1 and 4)	 Lesson observations: Lessons observations have shown improvement in: The use of LSA's to support children's learning. Children being given the opportunity to learn to lead. Use of steps to success and next steps. The use of bite sized teaching used to gradually introduce next teaching point The amount of personal challenge included. The ways SEN pupils were able to access the learning and were actively engaged 	





CPD in addition to that provided by		CPD was not delivered to the	Sports Coach to deliver CPD to
	sports		midday supervisors at the start
supervisors to help them continue	partnership	did receive play leader training via	of the Autumn Term 2019,
the activities that were previously	membership	our Sports Partnership which has	along with new members of
run by the sports apprentice.	costs £810 +	helped them to lead playtime	the SSOC.
	£670 for	activities with greater confidence.	
	platinum		
	membership =		
	£1480 but this		
	total has been		
		As a result of the gymnastics CPD	Observe wall bars being used
	indicators 3, 4	all member of teaching staff know	J J
	and 5)	how to use the wall bars	ensure they are being used
			, .
- Gymnasics (3 members of		effectively. This has meant the	correctly.
staff)		equipment is used more	
All teachers received CPD on use		frequently, providing the children	
of wall bars in gymnastics (Jan		with a wider variety of	
2019)		opportunities to develop their	
		strength and self-assess risks in	
		gymnastics.	
Purchase folding incline mat which	£225.00	The incline mat has not been used	Observe incline mat being
is a useful teaching aid to help		during PE lessons yet because our	-
pupils learn to perform forward			ensure it is being used
rolls. Purchase following CPD		completed prior to its delivery.	correctly.
training on the use of incline mats		The benefits will be seen in the	
training on the use of include filats			
		next academic year.	



Key indicator 4: Broader experience o	f a range of sports and activities o	ffered to all pupils		Percentage of total allocation:
				£1,831 = 10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements:	Continue to be part of the Birchwood Sports Partnership.	£493 (standard sports	Pupil PE questionnaire results (July 19)	Continue with BSP platinum membership but review
Alternative provision	Pick a new sport from coaching offer such as Danish Longball.	partnership membership	97% of pupils has played a sport that is unfamiliar to them or one	annually.
Increased pupil participation		costs £810 + £670 for platinum membership = £1480 but this total has been divided between indicators 3, 4 and 5)	that they have only played a few times before.	
	Harlow Outdoor Visit	£850	Our Year 6 pupils experienced a variety of outdoor adventurous activities including climbing, canoeing and other water based activities that involved sliding on weirs, playing team games in the river or jumping from the river bank.	Consider funding again next year.



Purchase American footballs	American football to all of our KS2 pupils during the Summer Term.	Run an American football intra-competition. Speak to the sports partnership about holding an inter-competition next year.
Purchase handball equipment	competition calendar for the first time and CPD delivered to a member of staff. The Year 6 pupils took part in Handball	Introduce handball to the younger year groups. Get the local Stansted handball team in to promote their club and offer training sessions. Introduce handball into our multi-skills extracurricular club.
Higher of minibus to take children to the Change 4 Life event	Enabled some pupils to attend this event who otherwise would have been unable to do so.	-





Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				£1,468.1 = 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
In addition to our school games day, all children should be competing in 8 intra competitions per year. For a minimum of 91% of KS2 pupils to represent the school in competition.	Continue to be part of the Birchwood Sports Partnership.	sports partnership membership costs £810 + £670 for platinum membership = £1480 but this total has been divided between	Pupil PE questionnaire results (July 19) 98% know that our school enters competitions with other schools, and that we run competitions between our house teams. 99% think we celebrate their sporting success Competition Data We didn't achieve our aim of increasing the number of intra competition to 8 but we did achieve the same number as last year (6). 77% of KS2 children represented the school in inter-school sports competitions. This is down on the 91.5% achieved last year. This is due in part to the significant increase in the size of KS2 and a reduction in the number of competitions we have been able to attend.	The size of our KS2 cohort is going to significantly increase again next year because of our bulge classes. We will need to ensure we are able to attend all events where we can take 3 teams to maximise the number of competition places for our pupils.



Football Goals + replacement nets	We are able to take part in the Level 2 Summer football competition. The equipment is also used during intra school competitions.	Consider making use of equipment for Y3/Y4 football competition with other local primary schools. The goals can be used for handball too.
Gym Springboard	-	
Equipment for School Games Day		available for general PE lessons or personal challenge event in



