# <u>Clover Class Summer Newsletter</u>





<u>Our Topic's</u> Spring 1: Will you read me a story? Spring 2: Amazing animals!

We hope you all had a fantastic Easter break and a well-earned rest with your families. We are excited to welcome you back to school for the beginning of your child's last term in Clover class.

# Important Dates

- Half term- 27<sup>th</sup> May 31<sup>st</sup> May<sup>nd</sup>.
- Bank holidays- 6<sup>th</sup> May
- 10<sup>th</sup> June- School trip to Boydells farm.
- EYFS Sports day- 4<sup>th</sup> July
- Last day of the summer term will be Friday 19<sup>th</sup> July.

#### Notices/Reminders:

- Can you please send your child in to school each day with a coat as the weather is quite changeable at the moment!
- As the weather warms up please send your child in with a sun hat and sun cream already applied.

#### <u>Uniform</u>

Just a reminder, please can you ensure that all your child's uniform is named. This helps us to return them to you if they get lost. We also would like to remind you that your child should not be wearing bracelets or necklaces.

- School shoes- please can you make sure that your child is wearing correct footwear (black school shoes) every day and that their school shoes are named.
- Summer uniform can now be worn. Check the school website for more details.

#### <u>Phonics</u>

During phonics time we will continue practising, general sound discrimination, body percussion, rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting. As well as this we will start to learn how to correctly pronounce sounds, how to form the letters and look and listen for the letters in words. We will be starting with s,a,t,p,i,n in the first half of term.

## <u>Maths</u>

This term children will be deepening their understanding of the numbers 1-10. They will count aloud and recite numbers to 10 and beyond. We will continue to practise counting with correspondence within 5 and then within 10. Children will experiment with their own symbols and marks as numerals.

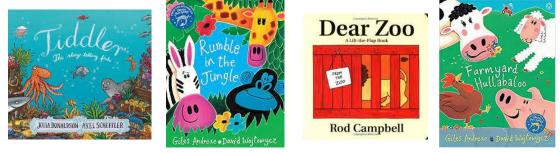


Literacy, understanding of the world, communication and language and expressive arts and design.

In our 'Will you read me a story?' topic we will be covering traditional tale books. They will be sequencing well known stories and retelling them in their own words. The children will explore different characters and begin to create their own stories through play. We will use the following texts to help us with our learning:



During our 'Amazing Animals' topic children will learn about animals from around the world. They will look at their similarities and differences and where they live. We will share the following texts to help us with our learning:



## Physical Development

In our PE sessions the children will continue to change fully into their PE kit (White t-shirt, black shorts and black plimsolls shoes). We will be improving our gross motor skills through games and practising for sports.

Thank you for your continued support. Please make sure that you regularly check Tapestry for updates on your child's learning as well as any memos that we may post. We will upload a newsletter every fortnight giving you more information regarding our weekly focuses.

Mrs Gallagher, Mrs Panesar and Mrs Husk.