



Lilac Class

Class Newsletter - Summer 1



Welcome back - we hope you had a fantastic Easter break! We can't believe it is already the summer term with all the exciting things this brings; our year 6s will certainly continue to be busy! We have already had a very interesting visit from a local magistrate and there is Crucial Crew to look forward to, and, of course, SATs week is fast approaching. This will be an opportunity for the children to show how hard they have worked and to feel proud that they have done their best. We will make the week an enjoyable one and ensure all children feel prepared but not stressed about the tests.

Keep up the good work, Lilac - we are already proud of you!

Maths:

For the summer term, we will start our learning by looking at solving problems involving volume and measures. Next, we will learn how to interpret pie charts and other data, before moving on to algebra and sequences. Our topics following this will be calculating and interpreting the mean average and a recap and application of known facts and calculation strategies. After this will be the consolidation of key facts and previous years' learning. Within all of these topics will be opportunities to reason and problem solve whilst continuing to practise skills we have already learnt.

Science

We will continue our topic of 'Evolution and Inheritance' before moving on to 'Healthy Bodies.' We will find out about the first clinical trial, before thinking about the different food groups and how their nutrients are transported around the body. We will then look closely at what happens to our heart and muscles during exercise.

Further Curriculum

In geography, we are studying 'Extreme Earth', looking at extreme weather conditions, climates and natural phenomena such as earthquakes, tsunamis and volcanoes.

In DT, we will design and make our 'Automata Animals' using mechanical systems, before starting our 'Art Illusions' topic.

In computing, we will complete our work on networks before beginning our coding unit.

In music, our topic is 'Music and Me.' In this, we will look at inspirational women working in music, before exploring the concept of 'identity' and how we can represent this in our own compositions.

In French, our theme is 'Healthy Lifestyles' and we be learning how to say what we eat and drink to stay healthy, and the language for a variety of physical activities.

In PE lessons, our sports will be netball and athletics.

PE: PE with Mr. Webb will be on a Thursday and with Mrs Kelly every Wednesday afternoon.

As we move through the term, please ensure your child has **black jogging bottoms** and a **black jumper**, as well as **black shorts** and a white t-shirt, to cover all weather possibilities.

Reminders

School uniform must be worn at all times. Long hair should be tied back at all times. Water bottles are encouraged (but please name them!).

Children may arrive between 8:45am and 8:55am; school finishes at 3:20pm.

English

Following the completion of 'The Wind in the Walls', we will be studying 'Suffragette,' documenting an important part of history, the suffragette movement of the late 1800s to early 1900s. Not only does this provide opportunity to continue to refine our non-fiction text types, but also gives us a chance to explore and debate historical issues.

Our next Guided Reading text is 'After the War' by Tom Palmer through which we are developing our key reading skills of vocabulary, inference, prediction, explanation, retrieval and sequencing. We will cover these skills while studying both texts. Grammar and spelling continue to have a high profile, with the learning and application of key skills taught every lesson, looking at skills in context and how they help shape our writing.

RE: Our key question is, 'Does belief in the Akhirah help Muslims lead good lives?' We will be learning about what leading a good life means and how this is applied in the Muslim faith, offering plenty of opportunities for discussion about different actions and consequences.

PSHE The focus of our PSHE lessons this term is on 'Relationships' where we will be thinking about how to take care of our mental health, helping others to feel part of a group and using technology positively. We are still considering The Zones of Regulation, to remind us of strategies for mindfulness and emotional awareness; to help with recognising emotions and build resilience and healthy connections with others.

SATs Week 13th - 16th May

Monday - Grammar, Punctuation and Spelling

Tuesday - Reading

Wednesday - Maths paper 1 and paper 2

Thursday - Maths paper 3

More information about this week will be sent out separately.

Homework

Homework will cover a range of tasks:

-A reading task -Arithmetic/Mathletics/ Times Tables

Rockstars -A writing/grammar task -Spellings to learn

Homework will be available on Class Dojo on a Thursday and is due the following Thursday. Children must complete their homework to the same standard we expect in school.

The recommended time for Year 6 homework is 40 minutes per subject. Times tables continue to be important, particularly in this SATs year - please ensure you are spending some time building up speed and fluency.

Please make sure your child is reading regularly at home. School books can be changed at any time during the week.

Finally, please do not hesitate to speak to the office or send an email at: admin@hillmead.herts.sch.uk if you have any questions. Thank you.