



Hillmead Primary School

**Sports Premium Funding Plan and Review
2020/21**

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

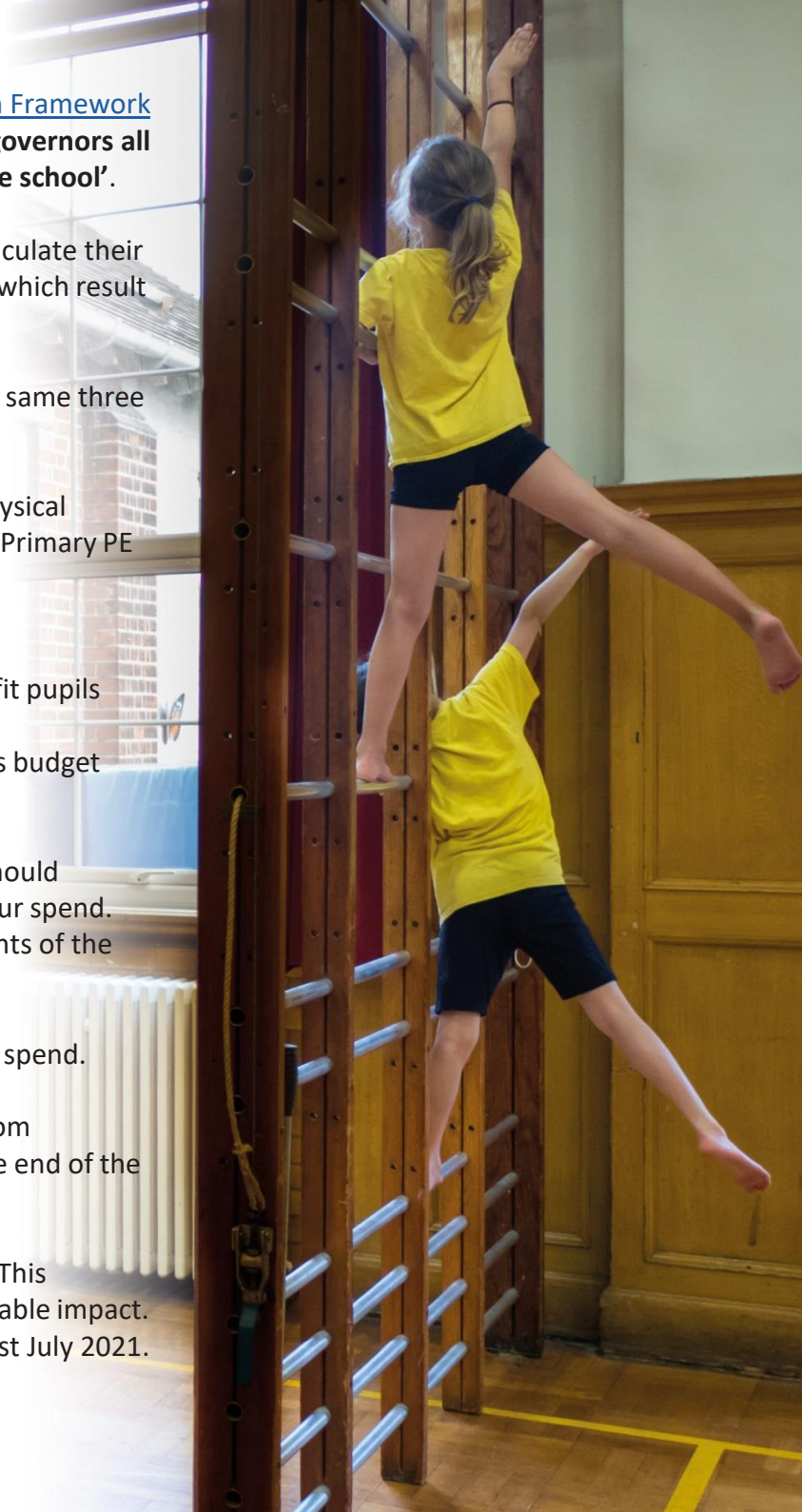
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - We hold the Silver School Games Kite Mark - We have a long running Change 4 Life club. - Year 6, Y5 and both Y4 classes attended Stortford Gymnastics Club for expert tuition, while teachers and LSA's received gymnastics CPD. - As a consequence of school closures we were only able to participate in 10 competitions last year across 8 different sports. 49% of our KS2 pupils took part in at least one inter-competition. - We continued to provide those children who were in school during lockdown with high quality PE provision. - Will held our Virtual Sports Day during National School Sports Week. 	<ul style="list-style-type: none"> - We may need to provide opportunities for the children to re-establish their relationships and community spirit with the school. - Our PE curriculum has been adjusted for 2020/21 to take account of the units of work children missed. This will help us to build their confidence again. - Aerobic fitness levels have likely dropped. - Many classes missed out on OAA last year when trips were cancelled. We need to improve our onsite provision of OAA, such as orienteering. - We need to find new ways of providing the children with some exciting, adventurous activities. - Classes that had their trips to Stortford Gymnastics Club cancelled due to COVID restriction will have the opportunity to attend this year instead.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020	£6,514.54
+ Total amount for this academic year 2020/2021	£18,410
= Total to be spent by 31st July 2021	£24,924.54

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	35%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £24,924.54	Date Updated: 20.7.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11,383.59 = 45.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the opportunities for aerobic fitness and active breaks throughout the day.	Skipping ropes for each class bubble	£319.22	Classes have been able to do skipping session instead of or in addition to daily mile runs. Improved skipping skills and positive impact on aerobic fitness.	A skipping workshop was scheduled for Feb 2020 but had to be cancelled due to COVID. Consider rescheduling workshop for next year.
To provide the pupils with 2 hrs of timetabled PE each week.	Employ a qualified sports coach to team teach with class teachers (Y3 – Y6) for one lesson a week. (cost split between Key indicator 1 and 3). PE coordinator to work with the sports coach to agree 2020 curriculum and ensure all staff are aware of the changes and reasons for it.	£2,223	Our 2020/2021 curriculum plan was adapted to take into consideration the subjects that children missed during the first lockdown in the previous year. By employing a qualified sports coach to work alongside teachers and LSAs we have ensured high quality provisions despite the impact COVID has had on PESSPA. This included providing PE lessons to those children in school during the spring lockdown.	Our curriculum plan was adapted again to take account of the spring lockdown and the curriculum content children missed. Class teachers to provide PE coordinator with details of any gaps in curriculum coverage so the curriculum can be adapted for next year.
	Increase the amount of key equipment available to reduce the need for cleaning and where possible provide each bubble with their own equipment e.g. balls, beanbags, cones. Identify equipment needs and distribute.	£677.71		

To increase the amount of physical activity within lessons	1 Year subscription to Teach Active online resource tool, providing teachers with over 2000 lesson and homework plans with which to deliver the Primary Maths and English curriculum through physical activity.	£975	Resource to promote active lessons were purchased in June 2021 and many items will not be in place until September 2021 so it is too soon to measure impact.	Complete pupil and teacher survey regarding physical activity in Summer term 2021. Complete another survey by Dec 2021 to measure impact and make adjustments as necessary. Staff complete heat maps to show whether physical activity has increased in lessons.
	Purchase active/outdoor maths equipment to compliment the Teach Active resource.	£2,079.95		
To increase the physical development opportunities for pupils within the EYFS setting in light of the updated Early Years Foundation Stage (EYFS) Framework for 2021.	Early years practitioners to identify needs so the most appropriate equipment can be purchased.	£2251.71	Currently, only a limited number of EYFS resources have arrived.	PE coordinator to observe resources in use and discuss impact with EYFS team.
To increase our extracurricular club provision.	Set up a sports club for pupils to attend during the summer holidays	£1,200	By the end of the summer we will have provided at least 2hrs of physical activity and school sport to over 125 pupils from Reception to Year 6. Most of these children will have received between 4hr and 8 hrs.	Consider running the club next summer but look for alternative funding options e.g. part subsidising instead of free.
	Hip Hop Dance Club every Tuesday during the Summer Term	£378	Pupil voice was overwhelming positive: challenging, confident, happy, enjoyable, excited, fitter healthier, you can be yourself, learning new moves, freestyle, no longer shy. "I wasn't really into dancing but now I really like it. It's the type of music".	Consider running the club next year but look for alternative funding options e.g. part subsidising instead of free.

	KS1 multi skills club, Fridays during summer term	6 x £35 = £210	Pupil voice was very positive. Many mentioned they liked the fact it was a different sport each week. All pupils said they liked sport more now because of the club.	Consider running the club next year but look for alternative funding options e.g. part subsidising instead of free.
	Wednesday afternoon Football for Y4, during summer term	9 x £35= £315	Pupil Voice: 100% would like the club to continue. Many pupils mentioned they had learnt the importance of working as a team and passing more often.	Consider running the club next year but look for alternative funding options e.g. part subsidising instead of free.
	Wednesday after school girls football, during summer term	6 x £35 = £210	Pupil Voice: Hugely popular. "I'm not scared of the ball now", "I've never been part of a sports team before but now I really like it" "Now I'm playing football in my garden rather than watching TV". The vast majority liked the club because it was a club for girls.	Consider running the club next year but look for alternative funding options e.g. part subsidising instead of free.
	Provide more opportunities for children to be physically active at lunchtimes.	Premier Sports Lunchtime clubs: £544.00	Staff voice: All children have been actively involved. It has had a positive impact on behaviour at playtimes for some children.	Consider running the club in the Autumn term and the reassess value for money/impact.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£2,461.5 = 9.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To help children rebuild relationships/community spirit. To provide children with exciting and adventurous activities. To rebuild the children's confidence and fitness.	Trampolining Sessions Every pupil to receive 1.5 hrs. (Split between indicator 2 and 4)	£940.50	100% of children said it was a positive experience for them. 92% were pleased with their own achievements and progress. 87% it has improved their self-confidence. 50% had received coaching from a qualified trampolining coach for the first time.	Consider reintroducing change for life club targeted at specific children rather than the whole school. Trampolining could be an element of that club.
	Visits to Harlow outdoor for Outdoor Adventurous Activities (OAA) - Split between key indicator 2 and 4.	£1,521	The team building activities indicated that many of our pupils may have had less opportunities to work as a team over the past year. Small improvements were made during the visit but it is definitely an area for development.	Use our improved onsite OAA throughout next year develop team working skills. Consider athlete mentor visit to focus on team work. Hopefully, reintroduce inter-school competitions next year.


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£4,666.00 = 18.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide CPD for all staff, including LSAs, targeting areas they want support in.	Month of PE CPD	£300	All teachers and some LSAs accessed the Hertfordshire online CPD training.	PE coordinator to complete another staff questionnaire to identify CPD opportunities for next year.
	Employ a qualified sports coach to team teach with class teachers (Y3 – Y6) for one lesson a week. (cost split between Key indicator 1 and 3). PE coordinator to work with the sports coach to agree 2020 curriculum and ensure all staff are aware of the changes and reasons for it.	£2,223	Our 2020/2021 curriculum plan was adapted to take into consideration the subjects that children missed during the first lockdown in the previous year. By employing a qualified sports coach to work alongside teachers and LSAs we have ensured high quality provisions despite the impact COVID has had on PESSPA.	PE Coordinator to work with sports coach on finalising next year's curriculum map.
	YST membership	£95	Both memberships have continued to support us in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum.	The school acknowledges the importance of these memberships and is committed to funding them in the event that the sports premium is removed.
	Association for PE membership	£210		
	Birchwood Sports Partnership membership (2021/22)	£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)	We took the decision not to renew our membership for the academic year 2020/21 because of COVID. We have decided to join the partnership again for the year 2021/22 and we have used this year's sports premium budget to fund it. Impact	

<p>To increase staff confidence in the delivery of gymnastics.</p>	<p>Trip to Stortford Gymnastics Club (cost split between Key Indicator 3 and 4)</p>	<p>£1,025</p>	<p>will be known next year.</p> <p>Staff have learnt how to use equipment in different ways to develop children's skills. Staff are more confident in their ability to teach skills safely e.g. rolling and jumping.</p>	<p>Consider revisiting the gym club again in two or three years. In the meantime, look for other ways to develop our staff's gymnastics knowledge, including online provision or training via alternative organisations.</p>
	<p>Release time for PE coordinator</p>	<p>£320</p>	<p>Enabled PE coordinator to:</p> <ul style="list-style-type: none"> - Obtain pupil voice - Analyse assessment data - Audit PE resources - Adapt curriculum based on teachers' feedback on curriculum coverage/gaps in learning. 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £ 5,883.33 = 23.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with exciting and adventurous activities.	Trip to Stortford Gymnastics Club (cost split between Key Indicator 3 and 4)	£1,025	Every child from Y1 – Y6 have now visited Stortford gymnastics Club over the past two years. 70% of pupils thought the experience was brilliant. 75% said they have learnt a new skill, 9% joined a gymnastics club for the first time soon after the trip, 38% said they enjoy gymnastic before the trip but liked it even more now. 27% of pupils said they didn't like gymnastics very much before the trip but they liked it more now as a result of the trip.	Consider revisiting the gym club again in two or three years. In the meantime, look for other ways to develop our staff's gymnastics knowledge, including online provision or training via alternative organisations.
	Visits to Harlow outdoor for OAA (Split between key indicator 2 and 4)	£1,521	All pupils in Year 5 participated in teambuilding, archery and climbing sessions. Year 6 took part in water based activities such as Bumble and Paddling.	
	Trampolining Sessions Every pupil to receive 1.5 hrs. (Split between indicator 2 and 4)	£940.50	100% of children said it was a positive experience for them. 92% were pleased with their own achievements and progress. 87% it has improved their self-confidence. 50% had received coaching from a qualified trampolining coach for the first time.	Consider reintroducing change for life club targeted at specific children rather than the whole school. Trampolining could be an element of that club.

	Improve our onsite provision of OAA, such as orienteering. Mapping and installations of an orienteering course.	£1,445	Teacher Voice: The children have been extremely enthusiastic about their orienteering lessons and eager to know when we are doing it again.	The orienteering resources is now in place and there should be no additional costs. PE coordinator to establish the orienteering fitness course at playtimes once class bubbles are removed.
	Purchase class set of compasses and ropes for OAA curriculum.	£187.63	Pupil voice: 50% of pupils made reference to the teamwork aspect of orienteering when talking about why they enjoyed it. 78% made reference to it being something they had not done before.	
	Increase the variety and quantity of gymnastics equipment available. Purchase agility plank, storming plank and nesting table	£271.20	The gym equipment has increased the opportunities and challenges for children in gymnastics lessons.	Observations of gym lessons next year to see resources being used and also see what impact the trips to Stortford gymnastics club have had on teaching.
	Birchwood Sports Partnership membership (2021/22)	£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)	We took the decision not to renew our membership for the academic year 2020/21 because of COVID. We have decided to join the partnership again for the year 2021/22 and we have used this year's sports premium budget to fund it. Impact will be known next year.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£493.00 = 2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience more inter competition with other schools.	Birchwood Sports Partnership membership (2021/22)	£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)	We took the decision not to renew our membership for the academic year 2020/21 because of COVID. We have decided to join the partnership again for the year 2021/22 and we have used this year's sports premium budget to fund it. Impact will be known next year.	

Total Spend = £24,887.42	
Money carried forward to 2021/22 = £37.12	
Signed off by	
Head Teacher:	<i>Michelle Shenston</i>
Date:	25.07.2021
Subject Leader:	Mr I Wisbey
Date:	20.7.21
Governor:	
Date:	23.07.21