



Hillmead Primary School

**Sports Premium Funding Plan and
Review**

2021/22

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£6,514.54
Total amount allocated for 2020/21	£24,924.54
How much (if any) do you intend to carry over from this total fund into 2021/22?	£37.12
Total amount allocated for 2021/22	£18,330
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,367.12

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	96%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,367.12	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £6,922.45 = 38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide the pupils with 2 hrs of high quality timetabled PE each week. To target gaps in children's gymnastics learning and therefore increase pupil progress in gymnastics.	Employ a qualified sports coach to team teach with class teachers (Y3 – Y6) for one lesson a week. (cost split between Key indicator 1 and 3). Adapt the PE curriculum plan to ensure more time is allocated to gymnastic than usual because of content missed due to COVID.	£2,223	Instead of KS1 pupils only participating in 1hr of gymnastics a week during the spring term, this year they participated in 2hrs a week. The children were able to use resources that we don't have in school. 93% of Y6 pupils met or exceeded the end of KS2 standards in Gym.	Continue but look to involve KS1 pupils and staff.
To ensure pupils understand the importance of participating in 60 minutes of physical activity each day (30 of which should be in school). To increase opportunities for active playtimes and extracurricular club provision.	Set up a Lunchtime Club to deliver organised and varied physical activities with class bubbles.	Aut 1 : £714 Aut 2: £492 Spring 1: £360 Spring 2: £492	Pupil PE questionnaire July 2022 82% of our pupils said they enjoy PE either always or most of the time. 80% of pupils believe they do a minimum of 30 minutes physical activity in school every day. 42% of pupils believe they do 60 minutes of physical activity on school every day. 86% of pupils believe they do 60 minutes of physical activity every day (combination of inside and outside school hours).	

			<p>Pupils voice interviews, showed the lunchtime clubs were very popular. In addition to this, we have launched a new netball club and two new football clubs for KS2 after school.</p> <p>We have successfully maintained our cheerleading club, trampolining club and hip hop dance club.</p>	<p>Despite their popularity, we chose not to continue the lunchtime club into the summer term because we wanted to improve our own provision using lay leaders and our School Sports Organising Crew (SSoC). We will use in-house provision to playtimes and lunchtime next year. Training needed for new SSoC and Play Leaders.</p>
	Provide free of charge a summer holiday sports club, offering 2hrs of physical activity a day, over a 4 week period.	£1,300	<p>As of 17.7.22 we had already allocated 242 places which means 484hrs of physical activity during the summer holidays. This figure will increase as parents have the ability to book during the summer holidays.</p>	<p>Make decision on the future of this club once the 4 weeks are completed.</p>
To ensure all of our pupils meet all three national curriculum requirements for swimming and at the very least all are able to perform safe self-rescue.	Swimming Top Up for Year 6 at Grange Paddocks.	£1,341.45	<p>See swimming assessment data on previous page.</p>	<p>Look at Year 5 assessment data from this year to assess need for top up sessions next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4,432.67 = 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve children's resilience, positivity, empathy, teamwork, communication and critical thinking skills.	Commando Joe's Education Services to deliver active teambuilding workshops to every class from Y4 –Y6 once a week, throughout the year. This will help our pupils to develop life skills, a growth mindset, build resilience, and importantly physical and mental well-being.	£4,432.67	Comparison of pupil voice questionnaires from Sept and July, shows no significant changes to the average score for children's perception of their resilience, teamwork, empathy or leadership skills. However, staff have noticed improvements with specific individuals and classes as a whole. Children now have a better understanding of what it means to be a good leader, to be resilient and work as a team. This might mean they have higher expectations of themselves and this could be a reason for the questionnaire results.	Continue program for at least one more year but now target Y1 to Y3 classes.
To improve pupils perception of PE and school sport. Develop a love of physical activity and an understanding of the benefits it can bring.	Use our qualified sports coach to deliver a Change 4 Life Club(C4L), targeting children based on the impact it could have on health, well-being and attitude toward physical activity.	Cost included in coaching costs (Key indicator 1 and 3)	C4L Pupil Questionnaire 75% of pupils said the club had increased their enjoyment of physical activity. 67% said it had made them want to do more physical activity outside of school 67% said it had helped them to get on socially with others around the school.	Select a new group of children for next year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3,921 = 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve knowledge and skills for all staff in the delivery of a high quality games and gymnastics curriculum.	Employ a qualified sports coach to team teach with class teachers (Y3 – Y6) for one lesson a week. (cost split between Key indicator 1 and 3).	£2,223	Lessons observations have shown improvements in: - Children being able to talk about their learning. Staff using precise language that children are expected to use and staff using clear demonstrations or direction to move learning on. - Children showing awareness of how the lesson relates to prior and future learning.	PE coordinator to complete another staff questionnaire to identify CPD opportunities for next year
	YST membership	£95	Both memberships have continued to support us in understanding, planning and delivering an appropriate, ambitious and high-quality physical education curriculum.	The school acknowledges the importance of these memberships and is committed to funding them in the event that the sports premium is removed.
	Association for PE membership	£210		
To improve staff knowledge in how to deliver safe and effective gymnastics sessions that provide challenge for all pupils.	Birchwood Sports Partnership membership (Apr 2022 to June 2023) but evidence based on this academic year. - Delivery of 6hrs of Gymnastics CPD to Year 1 staff - Delivery of 3hrs of gymnastics CPD to Year 6 staff	£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)	Staff found the CPD very beneficial because they were able to ask the gymnastics coach for specific advice and guidance.	Carryout gymnastics lesson observations next year to ensure gymnastics continues to be delivered safely and with challenge for all.

<p>To improve staff skills and confidence in teaching dance.</p>	<p>Dance coach for 2hrs per week during the autumn term to work with Y5 and Y6 teachers (Focussing on how to assess and adapt our scheme to the needs of our pupils).</p>	<p>£900</p>	<p>Staff have said it has opened their eyes to new ways of adapting our dance units of work to make them even more enjoyable.</p>	<p>Carryout dance lesson observations next year to see if staff are adapting the lesson plans appropriately whilst still meeting the curriculum requirements.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £2,598 = 14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide the children with exciting, adventurous or unfamiliar activities.	<p>Birchwood Sports Partnership membership (Apr 2022 to June 2023) but evidence based on this academic year.</p> <p>Circus skills workshop</p> <p>Visits to Harlow outdoor for Outdoor Adventurous Activities (OAA) - Split between key indicator 2 and 4.</p>	<p>£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)</p> <p>£275</p> <p>£1,800 (PTA funding transport)</p>	<p>There were many new experiences, including: 27 of our Year 5 pupils experienced a Quicksticks hockey tournament for the first time. 9 of our Year 5 pupils experienced a handball tournament for the first time. 31 of our Year 3 pupils experienced a tag rugby tournament for the first time. For the first time ever, the school entered a Panathlon competition for children with disabilities and special educational needs.</p> <p>Pupil Voice 10/10 for enjoyment. There was lots of challenge and new experiences. "I was amazed by the tightrope", "it was the first time I'd been on one"</p> <p>Our Year 6 pupils experienced a variety of outdoor adventurous activities including climbing, canoeing and other water based activities that</p>	<p>Renew membership.</p> <p>As the event was linked to an English unit of work, it would be very beneficial for Year 3 to continue with this event each Year. Consider parent contributions next year.</p> <p>Continue to fund as parents are already paying for swimming lesson transport.</p>

	Transport to Panathlon competition for children with special educational needs or disabilities.	£30	involved sliding on weirs, playing team games in the river or jumping from the river bank. A hugely positive experience for all, especially as they won the event.	Only one school is selected each year to take part but continue to put our name forward.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£493 = 3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For children to experience more inter competition with other schools. To be able to apply the skills they have learn in their PE lessons.	Birchwood Sports Partnership membership (Apr 2022 to June 2023) but evidence based on this academic year.	£493 (membership = £1480 but this total has been divided between indicators 3, 4 and 5)	66% of our KS2 pupils have represented the school in a sports event this year, across the following sports. <ul style="list-style-type: none"> - Basketball (Y6) - Netball (Y6) - Tri-golf (Y3/4) - Handball (Y5) - Gymnastics (KS1, LKS2, UKS2) - Mini tennis (Y4) - Panathlon (Y4) - Quicksticks (Y5) - Year 3 Tag Rugby - Summer netball and Football leagues (Y6) 	We have renewed our sports partnership membership for next year. Next year our KS2 cohort will be significantly smaller so this should enable us to increase our % of pupils representing the school. We would like to achieve 80% next year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	I Wisbey
Date:	21.7.22
Governor:	Gareth Lewis
Date:	22.07.22