



Hillmead Primary School
Sports Premium Funding Plan
and Review
2022/23

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,366
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,366

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	86%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	86%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,366		Date Updated: 23.7.23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 17.57% £3227.24
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve knowledge and skills for all staff in the delivery of a high quality curriculum (Focus on a holistic approach to engage and enthuse with the aim that all pupils have a positive experience in PE lessons). Children should be able to talk confidently about their learning in terms of what they know, what they can show and how it makes them feel.	Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week (cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions (Teachers will sometime team teach during sessions preparing for competitions)		£1526.25	Lessons observations have shown further improvements in: - Children being able to talk about their learning. - Staff using precise language that children are expected to use including ‘head, heart, hands’ as a way of assessing their own progress. -staff using clear demonstrations or direction to move learning on. - Children showing awareness of how the lesson relates to prior and future learning. - Staff adapting the lesson plans to meet the needs to all pupils.	Next year: Continue to employ the sports coach for team teaching. Attend the Herts Sports Partnership PE conference. Increase the amount of time allocated to PE CPD during school development meetings and bring in other outside providers. Send out staff PE questionnaire. Some members of staff have already requested further gymnastics CPD so contact Stortford Gymnastics to discuss possible CPD sessions.

	<p>YST membership</p> <p>Association for PE membership+ purchase latest addition on of <i>Safe Practice: in Physical Education, School Sport and Physical Activity</i></p>	<p>£95</p> <p>£210+ 45.99</p>	<p>Both memberships have continued to support us in understanding, planning and delivering an appropriate, ambitious and high-quality physical education curriculum. Some LSAs received 30mins online training around physical literacy. The PE coordinator completed YST self- assessment task to identify strengths and weaknesses.</p>	<p>Renew YST and AfPE memberships. The school acknowledges the importance of these memberships and is committed to funding them in the event that the sports premium is removed.</p>
	<p>PE Coordinator to Complete England Football's Online PE CPD.</p>	<p>£90</p>	<p>The England Football CPD for Teacher course provided practical examples of implementing a progressive and holistic PE curriculum, which linked well with our own head, hearts, hands approach. It reaffirmed that our approach of head, heart, hands is a positive way for pupils to think about PESSPA.</p>	<p>Provide time for other staff to complete the England Football course as they will benefit from the hints and tips on delivering High-Quality Teaching and Learning in PE lessons.</p>
	<p>LTA/YST – Inclusive/ disability tennis training.</p>	<p>£260</p>	<p>Two teachers attended the face-to-face tennis training session on 31.1.23. They were taught how to use the inclusive tennis lesson plans, resources and equipment.</p>	<p>The tennis equipment pack worth £250 will be introduced to staff when it arrives.</p>
	<p>Commando Joe’s Education Services to deliver active teambuilding workshops to develop staff confidence in delivering OAA.</p>	<p>£1,000</p>	<p>Our staff have supported the staff from Commando Joe’s in the delivery of these lessons and this has developed their knowledge and understand of OAA. It has also helped to highlight the value OAA can have on whole school improvement e.g. teamwork, empathy and communication.</p>	<p>We will not be renewing our contract with Commando Joe’s Education Services. Our teachers will use our school curriculum to continue to develop our pupil’s life skills, growth mindset, resilience, and physical and mental well-being.</p>

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 22.12% £4,063.04
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide the pupils with 2 hrs of high quality timetabled PE each week. To ensure all pupils are well prepared for competitions and more likely to have a positive experience, leading to greater participation.	Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week (cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions.	£1526.25	Pupil PE questionnaire July 2023: 85% of our pupils said they enjoy PE either always or most of the time. Games was by far the most popular strand of PE. Gym, swimming, OAA and athletics had rankings similar to each other. However, dance was the least popular by a significant margin. 74% of pupils believe they do a minimum of 30 minutes physical activity in school every day. 50% of pupils believe they do 60 minutes of physical activity on school every day.	As well as our parent questionnaire (Nov 22) and our pupils questionnaire (Jul 23), we have also participated in Sport England/Ipsos Mori’s Active Lives Survey. This involved three of our classes completing an online survey and our Y2 parents completing a survey. We will receive a report from them, which will support us in making decisions towards increasing our pupil’s physical activity levels.
To ensure pupils understand the importance of participating in 60 minutes of physical activity each day (30 of which should be in school). To increase opportunities for active playtimes and extracurricular club provision.	Purchase footballs and netballs to ensure we have enough equipment to deliver high quality lessons and prepare children for competitions.	£436.42		
	Purchase tri Golf tees to prepare pupils for the competition.	£29.18		Look at new resources to improve our dance curriculum.
To ensure all of our pupils meet all three national curriculum requirements for swimming and are able to perform safe self-rescue.	Purchase stop watches for use in KS2 athletics and by the SSoC during playtime activities.	£52.51	70% of pupils believe they do 60 minutes of physical activity every day (combination of inside and outside school hours).	Continue to use PE assemblies to highlight the importance of participating in 60 minutes of physical activity each day (30 of which should be in school).
	Purchase of equipment for fundamental movement skills (balls, spot markers, rebounders). Some of the equipment will also be used for activities at playtimes.	£431.06		
	Playtime equipment (hoops, giant shuttles, balance sliders, stilts)	£138.62	Of the 142 responses to our parent questionnaire in Nov 2002 50% said their child did more than 3.5hrs of moderate or vigorous physical activity outside of school each week	

	Swimming Top Up for Year 6 at Grange Paddocks.	£1,449	86% of our pupils met the expected standard for swimming at the end of KS2. This was up from 63% prior to those sessions.	Not all of our pupils were able to achieve safe self-rescue. Discussions will again be had with our swimming instructors to find a way of ensuring all of our pupils can achieve this, even if they can't swim 25m and use a range of strokes effectively.
	Subsidise new Dodgeball after school club.	£0	Subsidising the dodgeball club has rapidly developed interest in this sport within lower KS2 and because so many pupils attended the club it covered our costs. The club was offered to Y3 and Y4 pupils for the first time this year and they entered a new sports club.	Continue to be prepared to subsidise the dodgeball club knowing that with enough interest it will cover our costs.
	Subsidise upper KS2 netball club	£0	Although we also subsidised the netball club the popularity of the club also covered the costs.	An outside provider will no longer run the netball club as we now have a member of staff who will be taking the club on. Next year we will be making some changes to our upper KS2 after school mixed football club. It will now be run by an outside provider giving us access their local league. The club will be parent paid but we may need to use our sports premium funding to subsidise some of the cost.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				30% £5,499.07
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve children's resilience, positivity, empathy, teamwork, self-awareness, communication and critical thinking skills.	Commando Joe's Education Services to deliver active teambuilding workshops to every class once a week, throughout the year. This will help our pupils to develop life skills, a growth mindset, build resilience, and importantly physical and mental well-being.	£3,079.93	Commando Joe's questionnaire (Jul 23) The areas in which the children thought commando Joe's had the greatest impact on them were: 1 st teamwork, 2 nd resilience and 3 rd self-awareness.	We will not be renewing our contract with Commando Joe's Education Services. Our teachers will use our school curriculum to continue to develop our pupil's life skills, growth mindset, resilience, and importantly physical and mental well-being.
To improve pupils perception of PE and school sport. Develop a love of physical activity and an understanding of the benefits it can bring.	Use our qualified sports coach to deliver a Change 4 Life Club(C4L), targeting children based on the impact it could have on health, well-being and attitude toward physical activity. (cost split between Key indicator 1, 2, 3, and 5).	£1526.25	The Chang4Life questionnaire (Jul 23) 100% of pupils said the club had increased their enjoyment of physical activity. 100% said it had made them want to do more physical activity outside of school. 71% said it had helped to give them a more positive attitude towards school and their school work. 86% said it had helped them to get on socially with others.	Select children for next year's change for life sessions.

	<p>Subject leader release time to:</p> <ul style="list-style-type: none"> - Design, send out to parents and analyse PE School Sports and Physical Activity (PESSPA) Questionnaire. - Update school website to provide parents with more information about our curriculum. 	£180	<p>Results from the parent PESSPA questionnaire, Also the fact we made changes to our playground provision and our after school provision as a result.</p> <p>The school website now provides parents with answers to lots of the questions they asked in their questionnaire responses.</p>	<p>Send out questionnaire again in Aut 2024.</p>
	<p>Sensory Dance Sessions for SEND pupils in Year 1.</p>	£641	<p>The sessions have contributed to the social and physical development of the pupils involved.</p>	<p>We do not intend to fund these sessions from the sports premium budget next year, but do hope the sessions will continue.</p>
	<p>Purchase Trophies for Sports Presentation Evening for each of the school games Values (respect, teamwork, honesty, passion, self-belief and determination)</p>	£71.89	<p>The trophies were presented to 7 pupils from Y2 –Y6 during our sports presentation evening, which was very well attended by both parents and pupils. The trophies have helped to support our holistic approach to PESSPA. Children are realising that there is more to PESSPA than physical ability.</p>	<p>Continue to fund next year.</p>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 17.9% £3,291.44
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide the children with exciting, adventurous or unfamiliar activities.	Birchwood Sports Partnership membership (Apr 2022 to Apr 2023) but evidence based on this academic year.	£600 (membership = £1200 but this total has been divided between indicators 4 and 5)	Being a member of the sports partnership has helped us to achieve the Your School Games Kite Mark Gold Award.	Renew membership and aim to achieve the platinum award within 3 years.
	Subsidise new dodgeball after school club	£0	Subsidising the club has rapidly developed interest in this sport within lower KS2 and because so many pupils attended the club it covered our costs. The club was offered to Y3 and Y4 pupils for the first time this year and they entered a new sports club.	Continue to be prepared to subsidise the club knowing that with enough interest it will cover our costs.
	Purchase of equipment to boost our SEN/inclusive provision. -	£541.72	Boccia, New Age Kurling and Goal Ball equipment purchased. We used the equipment in small group activities such as our Change 4 Life Club but also as part of our PE theme day that included intra-school competitions. We also used the Boccia kits during our KS2 sports day to ensure the day	Consider purchasing another New Age Kurling set so that we can include that as one of the competitive events. Try to enter the SEND Panathlon competition again next year.

			<p>was fully inclusive.</p> <p>We have also ordered an inclusive tennis equipment pack as a result of the LTA training we attended (see Key indicator 3).</p> <p>The theme day was a hugely successful at engaging pupils who might otherwise have been less confident in competitive events. Staff noticed how many of the SEND pupils and other less confident pupils were enthusiastic, engaged and motivated within a competitive team.</p>	<p>Next year's theme day could be linked to Sports Relief.</p>
	Extra staff for PE Theme day	£175		
	Visits to Harlow outdoor for Outdoor Adventurous Activities (OAA) - Split between key indicator 2 and 4.	£1,890	<p>Our Year 6 pupils experienced a variety of outdoor adventurous activities including climbing, canoeing and other water based activities that involved sliding on weirs, playing team games in the river and jumping from the riverbank.</p>	<p>Continue to fund as parents are already contributing towards the cost of transport for swimming lessons.</p>
	Purchase of goalkeeper gloves and shin pads so that the school is able to provide safety equipment to make it easier for all pupils to participate in the football and hockey competitions	£84.72	<p>This increased participation in the hockey event as parents only had to purchase a mouthguards and not shin pads as well.</p>	<p>We will use the equipment for years to come.</p> <p>As part of the pupil questionnaire (Jul 23) pupils were asked what sports they would like to do more of in school. Dodgeball came first, which shows the profile of this sport is growing in school. Football was 2nd and we will be entering a bigger league next year</p>

				and offering two mixed clubs for Y2-Y6. We will also continue the girls football club. Rounder came 3 rd so entering the summer rounder league next year should be very popular with the pupils. Gymnastics came 4 th so we will consider class visits to Stortford Gymnastics. Members of staff have also requested visits to the gym club. Archery came 6 th . Some pupils do archery during their residential trips but we will look to offer this sport more widely, possibly during a theme day.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.44% £2,285.21
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to experience more inter-competition with other schools (Target of 80% of KS2 pupils representing the school this year). To be able to apply the skills they have learnt in their PE lessons within competitions.	Birchwood Sports Partnership membership (Apr 2022 to June 2023) Rounder equipment to enable us to prepare for and participate in the BSP rounders competition. Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week(cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions	£600 (membership = £1200 but this total has been divided between indicators 4 and 5) £158.96 £1526.25	Last Year 66% of our KS2 pupils represented the school in sports competitions. Our target for this year was 80% and we beat that target with 90% of our KS2 pupils representing the school 90% of our SEN pupils in KS2 represented the school this year. 86% of our KS2 pupils eligible for free school meals have represented the school this year. 96% of girls in Y3 to Y5 represented the school this year. We were unable to enter the league this year but our Year 5 pupils used the equipment in their rounders lessons and they now have a better understanding of the skills and rules needed in this sport. They are prepared for competition next year. Our teams were very successful in inter-school competitions this year. We finished 2 nd in four competitions.	To again achieve the target of 90% of our KS2 pupils representing the school during 2022/24. Even though they were selected, 33% of our Y6 girls did not represent the school this year. This is in partly down to the fact our Y6 was two form entry so there were less competitions per pupil. Some of the pupils were absent on the day of competition, some pupils joined the school late in the year but some also opted out of representing the school. We will discuss options with the sports partnership for some new events to target this group. Arrangements are underway to start an after school rounders club next year and enter the rounders league in summer 2024.

Signed off by	
Head Teacher:	Michelle Shenston
Date:	28.7.23
Subject Leader:	Ian Wisbey
Date:	23.7.23
Governor:	Gareth Lewis
Date:	28.7.23