

Mathematics

Arithmetic: Test 9b

Name	
Date	



1	$35 \times 3 =$																			
																				 1 mark

2	$\frac{7}{10} - \frac{1}{10} =$																			
																				 1 mark

3	$6779 + 437 =$																			
																				 1 mark

 Total for this page

4

$97 \times 0 =$

1 mark

5

$69 \times 7 =$

1 mark

6

$3.81 + 0.009 =$

1 mark

Total for
this page

7

$$2099 + 367 =$$

--

1 mark

8

$$670\,034 - 53\,142 =$$

--

1 mark

9

$$8100 \div 900 =$$

--

1 mark

Total for
this page

10

$4.59 \times 10 =$

--

1 mark

11

$55.8 - 3.76 =$

--

1 mark

12

$\frac{7}{8} - \frac{1}{3} =$

--

1 mark

Total for
this page

13

$6301 \times 82 =$

	6	3	0	1
x			8	2

2 marks

14

$3956 \div 46 =$

4	6	3	9	5	6
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2 marks

Total for
this page

15

$$\frac{3}{5} \times \frac{1}{8} =$$

1 mark

16

$$\frac{3}{10} \div 5 =$$

1 mark

17

$$2.97 \times 8 =$$

1 mark

Total for
this page

18

95% of 1902 =

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is outlined in black and is empty.

1 mark



Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	105	1
2	$\frac{3}{5}$ or $\frac{6}{10}$	1
3	7216	1
4	0	1
5	483	1
6	3.819	1
7	2466	1
8	616 892	1
9	9	1
10	45.9	1
11	52.04	1
12	$\frac{13}{24}$	1
13	516 682	2
14	86	2
15	$\frac{3}{40}$	1
16	$\frac{3}{50}$	1
17	23.76	1
18	1806.9	1