

Mathematics

Arithmetic: Test 8b

Name	
Date	

$9 \times 3 \times 5 =$ 
$$271 \times 4 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is outlined in black and is empty.


$$8.001 - 0.001 =$$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 5 units wide and 3 units high. The rectangle is defined by a thick black border.



7

$$4223 - 561 =$$

--

1 mark

8

$$335\,204 - 67\,823 =$$

--

1 mark

9

$$1080 \div 9 =$$

--

1 mark

Total for
this page

10

$$1004 \div 1000 =$$

--

1 mark

11

$$47.3 - 7.88 =$$

--

1 mark

12

$$\frac{7}{10} + \frac{2}{3} =$$

--

1 mark

Total for
this page

13

$619 \times 29 =$

	6	1	9
x		2	9

2 marks

14

$5148 \div 52 =$

5	2	5	1	4	8
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2 marks

Total for
this page

15

$$\frac{3}{4} \times \frac{2}{5} =$$

1 mark

16

$$\frac{3}{8} \div 3 =$$

1 mark

17

$$6.66 \times 2 =$$

1 mark

Total for
this page

18

$$85\% \text{ of } 3432 =$$

1 mark

Total for
this page

Guidance: Children will have 15 minutes for this test. Long division and long multiplication questions are worth **2 marks** each. For 2 mark questions children will be awarded both marks for a correct answer. Children may get 1 mark for showing a formal method. All other questions are worth 1 mark each.

question	answer	marks
1	16	1
2	$\frac{4}{11}$	1
3	8186	1
4	135	1
5	1084	1
6	8	1
7	3662	1
8	267 381	1
9	120	1
10	1.004	1
11	39.42	1
12	$1\frac{11}{30}$	1
13	17 951	2
14	99	2
15	$\frac{3}{10}$	1
16	$\frac{1}{8}$	1
17	13.32	1
18	2917.2	1