



	Autumn Term		Spring Term		Summer Term	
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
TOPIC	<p>My Wonderful World: Children explore their own lives, their families and their local environment (home and school). The children learn about feelings, likes, dislikes, similarities and differences. They learn about what makes them special and how to make friends.</p>	<p>How do we celebrate? Children will explore different celebrations including Halloween, Bonfire Night, Remembrance Day, Diwali and Christmas.</p>	<p>Let's go on an adventure! The children will learn about space, superheroes, and both real life and fictional adventures. The children will also look at different forms of transport and journeys.</p>	<p>What's in my garden? The children will be introduced to gardening, life cycles, seasonal changes and minibeasts. They will learn about the importance of looking after our world and why it is important.</p>	<p>Will you read me a story? The children will learn about traditional tales. They will be sequencing well known stories and retelling them in their own words. The children will explore different characters and begin to create their own stories through play.</p>	<p>Amazing Animals! The children will learn about animals from around the world. They will look at their similarities, differences and where they live.</p>
<p>LITERACY TOPIC Texts Literacy shed</p>	<ul style="list-style-type: none"> • Halibut Jackson • So much • Willy the Wimp • Have you filled a bucket today? • The Colour Monster Goes To School • We are All Different • Part of the Party • Hands are not for Hitting • Fox Makes Friends 	<ul style="list-style-type: none"> • I am Henry Finch • Dear Santa • The Best Diwali Ever • Room on the Broom • Sparks in the Sky • The Little red Hen • Where the Poppies Now Grow • Little Glow 	<ul style="list-style-type: none"> • Look Up • Super Millie and the Super School Day • How to Catch a Star • If I built a car • Valley of the Dinosaurs • On the Moon • A Superhero Like you • Emergency 	<ul style="list-style-type: none"> • The Extraordinary Gardener • The Tiny Seed • The Very Lazy Ladybird • The Cautious Caterpillar • Mad about minibeasts • Lola plants a garden • The Very Busy Spider • The Hungry Caterpillar • What the Ladybird Heard • The Butterfly in the Storm 	<ul style="list-style-type: none"> • Little Red • The Magic Paintbrush • Three Little Pigs • The Gingerbread Man • The Frog Prince • Jack and the Beanstalk (and different alternatives to the original story) 	<ul style="list-style-type: none"> • Oi Frog • Bring the Rain to Kapiti Plain • Commotion in the Ocean • Oliver's wood • Rumble in the Jungle • Into the Arctic • Fletcher and the Rockpool • Clumsy Crab • The Undersea Cleaning Spree • A Whale's Tale

PHONICS (Bug Club)	<p>Phase 1 recap- rhyming, alliteration, body and environmental sounds, oral blending and initial sounds</p> <p>Phase 2- S,a,t,p,l,n m,d g,o</p>	<p>Phase 2- c,k,ck, e, u, r, h, b, f, l, ll, ss,</p> <p>Tricky words: l, to, no, go, into, the</p> <p>Irregular words: Her</p>	<p>Phase 2 revision and blending</p> <p>Focus on alien words</p> <p>Phase 3: J, v, w, x, y, z, zz, qu, ch, sh, th, ng, ai, ee, igh, oa</p> <p>Tricky words: Me, be, he, she, they</p> <p>Irregular words: by</p>	<p>Phase 3: Oo, oo, ar, or, ur, ow, oi, ear air, ure, er</p> <p>Tricky words: We, are, you, was</p> <p>Irregular words: Give, live</p>	Phase 3 revision	<p>Phase 4</p> <p>CVCC, CCVC, CCCVC< CCVCC, CCCVCC</p> <p>Tricky words: Have, like so, do, said, some, come, were, there, little, one, when, out, what</p>
MATHEMATICS	<ul style="list-style-type: none"> • Subitising within 5 • Counting- developing 1:1 correspondence • Measure- long, short, tall, big, small, heavy, light... <p>Basic 2D shapes AB pattern introduction</p>	<ul style="list-style-type: none"> • Counting a set (within 10) - cardinality • Counting and grouping • Pattern <p>Time: sequencing and days of the week</p> <p>Time: Months of the Year</p>	<ul style="list-style-type: none"> • Classification • Ordering and estimating • Position and direction • Counting to compare <p>3D shapes</p>	<ul style="list-style-type: none"> • Addition (within 10) • Subtraction (within 10) • Number bonds 	<ul style="list-style-type: none"> • Odd and even numbers • Teen numbers <p>Time: clock face and hour times</p>	<ul style="list-style-type: none"> • Counting beyond 20 • Doubling and halving <p>money</p>
UNDERSTANDING OF THE WORLD	<ul style="list-style-type: none"> • Familiar places in the local environment e.g. school, home, park 	<ul style="list-style-type: none"> • Different beliefs and celebrations from around the world 	<ul style="list-style-type: none"> • Explore how things work • Looking at simple maps and 	<ul style="list-style-type: none"> • What they see, hear, feel outside 	<ul style="list-style-type: none"> • Explore materials and their properties 	<ul style="list-style-type: none"> • Comparing environments from around the world • Looking at Africa

	<ul style="list-style-type: none"> Journey to school linking to senses. Personal history- looking at how they have changed. What did we do before coming to school? Grandparents Learning about different families (name and describe people who are familiar to them) Talking about what their parents do as a job Leaf rubbings (how leaves change) 	<ul style="list-style-type: none"> Our special places Months of the year Special symbols Signs of Autumn/winter History of Bonfire Night Remembrance Day Children In Need- where does our money go What is Halloween? History of the festival. What is Harvest? WORLD SCIENCE DAY Christmas celebrations around the world linking to different foods Melting and freezing 	<ul style="list-style-type: none"> opportunities for the children to have a go at mapping their own journeys. Describe what they see, hear and feel Space- introduction to the moon and the planets. Forms of transport (how things move) Land, water, air People who help us- matching people to their equipment and knowing how they help us Floating and sinking Crossing the road Magnetic and not magnetic 	<ul style="list-style-type: none"> What does a plant need to stay alive- planting flowers? Sorting minibeasts according to features Seasonal changes- signs of spring Exploring the natural world around them. Life cycles- butterfly, chick, ladybird. Life cycle of a plant. Parts of a plant. Matching baby animals to adult animals. 	<ul style="list-style-type: none"> Stories from around the world Different types of houses Magnets-linking back to previous learning. 	<ul style="list-style-type: none"> Habitats (jungle, sea, woods...) Similarities and differences between life here and in other countries Looking at the Arctic environment Introducing the children to how we look after our world- making sure it is safe and clean for animals.
RE	Special people	Christmas Hanukkah Christingles	Celebrations	Easter	Special places	Story time
PHYSICAL EDUCATION	Dance: On Parade Gross motor development	Dance: Toys Gross motor development and rehearsals for the Nativity	Gymnastics: Fun Gym Shapes	Gymnastics: Move and Hold	Games: Fundamentals Unit 1 Athletics: Prep for Sports Day	Games: Fundamentals Unit 2
PESRONAL, SOCIAL, EMOTIONAL DEVELOPMENT	PSHE: Being Me in My World <ul style="list-style-type: none"> Beginning to explore feelings and emotion words Introduction to our senses 	PSHE: Celebrating Difference <ul style="list-style-type: none"> Part of a community What special means to us Kind and not kind 	PSHE: Dreams and Goals <ul style="list-style-type: none"> People who help us (job and equipment) What am I proud of Stranger danger 	PSHE: Healthy Me <ul style="list-style-type: none"> Sorting healthy and not healthy food Importance of brushing teeth 	PSHE: Relationships <ul style="list-style-type: none"> Linking feelings to characters in the stories Turn taking 	PSHE: Changing Me <ul style="list-style-type: none"> Setting targets Looking at what is inside our body- building on their understanding of

	<ul style="list-style-type: none"> • Introduction to the main parts of the body • What to wear in different weathers/for different activities and getting dressed • Routines with starting school • Using our words 	<ul style="list-style-type: none"> • Continuing to develop dressing skills • Anti-bullying week • World Kindness Day 	<ul style="list-style-type: none"> • Road safety 	<ul style="list-style-type: none"> • Design a healthy lunch • What does exercise do to my body 		the parts of the body
COMMUNICATION AND LANGUAGE	<p>Discussion about the topics 1:1, in small groups and as a class. The children will be taught how to use talk to communicate their needs, wants and opinions. The children will focus on how to form sentences and ask questions. We will talk about what makes a good listener and build on the children's ability to follow and give instructions. The children will work on retelling past events and sequencing stories. They will be encouraged to join in with repeated phrases in stories and to predict what they think might happen next.</p> <p>Explore key vocab for each topic/text.</p> <ul style="list-style-type: none"> *Story sacks/prompts. *Listening games/soundtrack. *Chatterbox provocations. *Chatterbag – S&T *Visual timetable. *Class Rules/danger. *Specific Maths vocab. 					
	<p>Understand and follow prompts for good listening.</p> <p>Use a wider range of vocabulary.</p> <p>Begin to use social phrases/engage in story times.</p>	<p>Sing some familiar songs and rhymes by heart.</p> <p>Engage in non-fiction books.</p>	<p>Retelling experiences.</p> <p>Talk for past events.</p> <p>Vocabulary for measure and mathematical development.</p>	<p>Scientific vocabulary around life cycles. (tadpoles/frogs)</p> <p>Parts of a plant..</p> <p>Use well-formed sentences.</p> <p>Use connectives to link ideas or actions.</p>	<p>Story language</p> <p>Different versions of familiar tales/Alternatives to traditional tales</p> <p>Describe events in some detail.</p> <p>Problem solving.</p> <p>Explain how and why things happen.</p> <p>Express a point of view and debate with a friend.</p>	<p>Africa vocabulary</p> <p>Talk for discussing environments different from one's own</p> <p>Consolidation of key skills</p>
EXPRESSIVE ARTS AND DESIGN	<p>Role play area: teddy bear café and Hospital</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Self-portraits (drawing and painting) 	<p>Role play area: Wizard's Workshop, Percy Park Keeper Santa's Grotto</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Chalk firework pictures 	<p>Role play area: car wash/garage, space station, Superhero Academy</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Kitchen tube rockets 	<p>Role play area: Percy Park keeper, Minibeast Investigation Centre</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Using natural resources to 	<p>Role play area: Three Little Pigs, fictional castle</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Fairy-tale collage 	<p>Role play area: jungle safari, seaside</p> <p>Craft activities examples:</p> <ul style="list-style-type: none"> • Exploring animal patterns

	<ul style="list-style-type: none"> • Teddy bear collage • Loose parts paper plate faces • Peg dolls/spoons • Using natural resources to make their own pictures 	<ul style="list-style-type: none"> • Fork painting • Collage poppies • Christmas wreaths • Christmas cards • Rangoli patterns (loose parts) • Diva lamps/lanterns • Christmas collage • Printing • Water colours and colour mixing • Christingles • Snowman biscuits 	<ul style="list-style-type: none"> • Junk modelling vehicles • Bottle top boats? • Shape pictures • Pasta pictures • Sewing/threading hearts • Chinese new year crafts • 	<ul style="list-style-type: none"> • make their own pictures • Observational drawings of flowers • Egg box minibeasts • Rock painting • Drawing minibeast • Printing 	<ul style="list-style-type: none"> • Stick puppets pf the characters • Making gingerbread men • Masks • 	<ul style="list-style-type: none"> • Tissue paper pictures • Shadow drawing • Watercolours •
	MUSIC: Me	Nursery Rhyme Week MUSIC: My Stories	MUSIC: Everyone	MUSIC: Our World	MUSIC: Big Bear Funk	MUSIC: reflect, Rewind, Replay
Trips, Visits, Enrichment	Walk around the school grounds in groups to familiarise themselves with the school	Santa visit Delivering letters to the post box	Road safety talk Foxy cycling workshop?	Planting sunflowers Minibeast hunt Having caterpillars to watch.		Trip? Bee keeper visit?