

## **British Values**

The DfE have recently reinforced the need “**to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.**”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in 2014. At Hillmead Primary School these values are taught through our broad, balanced and enriched curriculum in addition to being a fundamental part of our school ethos.

At Hillmead Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including ‘extremist’ views.

Please see the Enriched Curriculum Map to further read about the way in which children apply these ‘British Values’.

### **Democracy**

**Pupil voice** is used as a tool for school improvement. The **School Council**, who were democratically elected on a polling day, regularly meet to share concerns and discuss ideas around school improvement. They are currently actively involved in enhancing our outdoor space and particularly considering how best to spend the money the school won from Tesco.

Our school **behaviour policy** involves rewards and sanctions; this is shared through all aspects of school life and also shared with parents, carers and children from Reception to Year 6.

### **The Rule of Law**

A **consistently applied Behaviour Policy** is shared with the children and visible in all areas of the school. Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils’ modelling behaviour consistent with the school’s high expectations are recognised and used as role models to others. The **SSOC** (Year 5 and 6) operate on the playground to support younger children and help them to learn what’s right and wrong.

Through **assemblies** and the school’s **PSHE/Citizenship curriculum**, children develop an understanding of law appropriate to their age. Access to high quality text gives pupils a safe way of exploring the ‘breaking’ of laws and an opportunity to discuss consequences when this occurs. Pupils are taught explicitly that laws keep us safe and our access to **Protective Behaviours** enables pupils the opportunity to recognise when they do and do not feel safe.

Visits from other external agencies such as the Police, Fire service, Health professionals and ‘People who help us’ reinforces their understanding of the responsibilities held by various professions.

## **Individual Liberty**

**Protective Behaviours** is taught across the school and 1-1 support is sought when necessary. Importantly, every child is aware that they have the right to feel safe. They are also taught that there is nothing too awful that they cannot talk to an adult about it. Focus children have access to a **nurture group** which allows them to confidently and safely talk to a familiar adult.

Children are valued for their differences and there is a wide variety of **extra-curricular clubs** to enable children to try new things, develop new skills and practice existing ones. Care is taken to provide equal opportunities for all genders and our sports teams are very inclusive, with boys joining netball and cheerleading teams and girls involved in the football team.

Real care is taken by staff to know each child as an individual and, as a school, the staff have a true understanding of children's personalities. **Class assembly and PSHE sessions** give children a chance to share their feelings and opinions in a safe way.

Within school, there are many opportunities for children **to take on more responsibility**. Pupils of all ages have designated monitor jobs within the classroom and Year 6 children take on roles preparing the hall for assembly. Some Year 6 children independently plan and run small group sessions with younger years to boost their confidence. The SSOC have set up a rota to structure the play of younger children at break and lunch times. Year 5 children have monitor roles during the lunchtimes in the corridor and in the dinner hall. The school has a buddy system in place to encourage children to help others.

## **Mutual Respect**

A **class charter** is drawn up at the beginning of each academic year to set clear expectations of respectful behaviour. If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy and if necessary parents/carers are contacted. **Time is given for repair and restoration** and to talk about the behaviour which is disrespectful to others.

An **Anti-Bullying week & E-Safety day** is held annually and various well-being events are held across the year. During these sessions, children are taught to value differences in others and themselves and to respect others.

A consistent behaviour policy is in place and children take responsibility, with support when needed, to resolve conflict and repair relationships. A **celebration assembly** each week is used to enable children to feel valued and their strengths are recognised by others and are shared publically.

Within the Birchwood Sports Partnership (BSP), **all children at Hillmead have the opportunity to participate in local sports events**. These ensure children experience competitive events and have an opportunity to apply their sportsmanship skills with other schools.

## **Tolerance of those of Different Faiths and Beliefs**

The school follows the Hertfordshire RE syllabus which ensures that the **children learn about all the religions of the world**. Assemblies contribute to the knowledge of special occasions. The school has a link to the local church and visit for special occasions (Christmas, Easter and for relevant RE lessons).

**Resources in classrooms are regularly audited** to ensure that they reflect our multi-cultural society and stereotypes are challenged.

**Part of our vision at Hillmead is to prepare the children of the future to become valued members of society. Promoting British Values enables children to develop a sense of community and begin to understand their responsibilities and role within it.**