

# **Hillmead Primary School Sports Premium Funding Plan and Review 2019/20**

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Profile of PE is strong (Termly sports newsletter. Last year 99% of KS2 children thought we celebrated their sporting success.)</li> <li>• Last year 77% of KS2 children represented the school in inter-school sports competitions. This was down on the 91.5% achieved the previous year but was a consequence of the significant increase in the size of our KS2 cohort.</li> <li>• Last year 97% of pupils experienced playing a sport that was unfamiliar to them or one that they had only played a few times before.</li> <li>• Introduction of handball as a new sport was a great success. We won the Sports Partnerships Handball Competition last year.</li> <li>• Change 4 Life club continues to be very popular. The majority of children who took part said it helped to increase their enjoyment of physical activity and has motivated them to do more physical activity outside of school.</li> <li>• We obtained the Silver School Games Kite Mark last year.</li> <li>• Children have been given the chance to learn to lead through the PE curriculum.</li> <li>• Our cheerleading squad won the Sports Partnership's competition last year.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to improve the quality and quantity of our structured playtime activities.</li> <li>• Achieve Gold School Game Kite Mark. Focus on the few kite mark criteria we are slightly missing, such as to provide children with 2hrs of timetabled physical activity per week (Y3-Y6) and engage at least 50% of pupils in an extracurricular sporting activity each week(Y3-Y6).</li> <li>• Increase % of KS2 pupils representing the school in inter-competitions.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	87%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	57%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20		Total fund allocated: £15,661.46 of £18,410		Date Updated: 6.6.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £1,286.47 = 6.98%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Purchase physical development resources for Reception Class. - To increase the opportunities for children to develop their fine and gross motor skills, together with an early enjoyment of physical activity.	Discuss exact needs with Reception Class Teacher.	£586.47	Unable to evidence due to COVID-19. Pupils were unable to use the equipment over a long enough period of time.		Due to COVID the borrowing of equipment may no longer be a feasible idea because of the rules around sharing PE equipment.
Purchase or create our own collection of Fitbags. Pupils can then borrow these bags from school to take home. - To encourage physical activity at home and supports parents in engaging children in physical activity at home. - To promote the 60 minutes of physical activity a day (30 mins in school/30 mins outside school).	- Either purchase readymade bags from companies such as Non Stop Fit Bags or look into creating our own.	£700	Purchase put on hold due to COVID-19		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £3,921 = 21.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Run two Change4Life clubs on Friday afternoons.	Select children based on the impact it is going to have on <ul style="list-style-type: none"> <li>Health and well-being</li> <li>Academic achievement</li> <li>Behaviour</li> <li>Attendance</li> </ul>	£2,166	Unable to collect pupil voice or accurately compare data due to COVID-19	
Yoga Club every Monday	Select children based on the impact it is going to have on <ul style="list-style-type: none"> <li>Health and well-being</li> <li>Academic achievement</li> <li>Behaviour</li> <li>Attendance</li> </ul>	£ 1, 200	Unable to collect pupil voice or accurately compare data due to COVID-19	
Youth Sport Trust, athlete mentor visit (Gymnast) <ul style="list-style-type: none"> <li>To improve pupil's emotional wellbeing, resilience and attitudes to learning.</li> <li>To change some children's perception of gymnastics.</li> </ul>	Book visit through Youth Sport Trust	£555.00	Did not take place due to COVID-19	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6,952.99 = 37.76%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Employ a qualified sports coach to team teach with class teachers (Y3 – Y6) for one lesson a week.	Ensure new staff are aware of the team teaching expectations. Staff questionnaire of strength and weaknesses. Decide on specific areas of development for each member of staff.	£4,332	Only limited progress made towards areas for development due to COVID. Staff development was not achieved in many areas of the curriculum because they were not taught e.g. athletics, OAA.	Identify the areas for development that each staff member has been unable to achieve, make sure they are addressed in the coming year.
Birchwood Sports Partnership Staff CPD sessions and coaching sessions.	Sign up staff for CPD Sessions once scheduled. Book coaching sessions.	£493 ( standard sports partnership membership costs £810 + £670 for platinum membership = £1480 but this total has been divided between indicators 3, 4 and 5)	CPD sessions and coaching sessions were booked for Spring and Summer Term but didn't take place because of COVID 19.	Reschedule these sessions if possible.
Youth Sport Trust Membership (Core) <ul style="list-style-type: none"> <li>To support us in understanding, planning and delivering an appropriate and ambitious high-quality physical education curriculum.</li> <li>To support us in using PE, sport and physical activity to improve personal development and wellbeing outcomes.</li> </ul>	PE coordinator to provide CPD in staff meetings on: <ul style="list-style-type: none"> <li>Afpe 2020 Health Position paper</li> <li>Head heart Hand Assessment</li> <li>The education inspection framework</li> <li>How we can put School Sport and Physical Activity at the heart of school life.</li> </ul>	£200	Membership of both YST and AfPE has supported us in structuring a bespoke PE Curriculum, which is personal to our school and the needs of our pupils.	Changes were not able to be implemented this year. When school returns we will need to implement the curriculum changes (e.g. greater emphasis on health related aspects assessment).
Association for Physical Education (AfPE) membership (101-300 pupils)		£93	PE coordinator was unable to deliver CPD in staff meetings due to COVID.	Carryout CPD sessions when school returns.

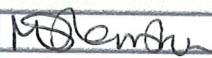
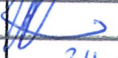


<ul style="list-style-type: none"> <li>To keep us up-to-date with key issues, resources and ideas.</li> <li>To provide expert help, support &amp; advice which we can use for CPD.</li> </ul> <p>To ensure the school is following the most up to date PE health and safety advice.</p> <p>Attend Hertfordshire Primary School's PE conference "A New Decade, A New Challenge".</p> <p>Provide all staff with Gymnastics CPD by arranging class visits to Stortford Gymnastics Club (Cost divided between indicator 3 and 4)</p>	<p>Purchase the publication "Safe Practice: In Physical Education, School Sport and Physical Activity"</p> <p>Book PE coordinator onto conference and seminars.</p> <p>Contact local gymnastics club and discuss opportunities for classes to attend the club and the CPD opportunities. Inform parents/carers</p>	<p><b>£44.99</b></p> <p><b>£150</b></p> <p><b>£1640</b></p>	<p>PE coordinator attended seminars on:</p> <ul style="list-style-type: none"> <li>- The Ofsted Deep Dive experience.</li> <li>- Designing and delivering competitive school sport with the intention of achieving wider Educational Outcomes</li> <li>- What makes High Quality Physical Education?</li> </ul> <p>Year 6, Y5 and one Y4 class attended in the Spring term but the other sessions had to be cancelled because of COVID.</p> <p>Feedback from staff was extremely positive all members of staff said their gymnastics subject knowledge had improved and felt more confident teaching certain aspects of gymnastics.</p>	<p>PE Coordinator to ensure an updated statement of intent is on the school website.</p> <p>PE coordinator to provide CPD in staff meeting on High Quality PE.</p> <p>Try Introducing spirit scoring into competitions and get SSOC (School Sports Organising Crew) to include in their sports reports.</p> <p>Other classes to attend for their gym sessions once it is safe to do so.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,008 = 16.33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to be part of the Birchwood Sports Partnership to enable our pupils to experience the different sports they offer.	Pick sport from coaching offer that children are unlikely to have experienced e.g. fencing	£493 ( standard sports partnership membership costs £810 + £670 for platinum membership = £1480 but this total has been divided between indicators 3, 4 and 5)	Fencing and Handball sessions were booked for the summer Term. These did not take place because of COVID.	
Harlow Outdoor Visit – To provide our Y6 pupils with additional Outdoor Adventurous Activities.	Book Visit	£850	Visit didn't take place because of COVID	
Hire of minibus to take children to the Change 4 Life event	Contact Birchwood to book	£25	Visit didn't take place because of COVID	
Class visits to Stortford Gymnastics Club (Cost divided between indicator 3 and 4) <ul style="list-style-type: none"> <li>- To let all children experience going to a gymnastics club and receive expert coaching on equipment that we don't have in school.</li> <li>- To provide an opportunity for our G&amp;T gymnasts to shine.</li> <li>- To change the perception some children have of gymnastics.</li> </ul>	Contact local gymnastics club and discuss opportunities for classes to attend the club and what new opportunities could be offered to the children.	£1640	Year 6, Year 5 and one Year 4 class attended in the Spring term but the other sessions had to be cancelled because of COVID. This was a very positive experience for the children (even children who have had a negative attitude towards PE were enthusiastic). Pupil voice wasn't gathered due to COVID.	Other classes to attend for their sessions once it is safe to do so.  Carry out pupil voice activities to assess impact of gym sessions.



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation
				£493 = 2.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Birchwood Sports Partnership membership</b> <ul style="list-style-type: none"> <li>- In addition to our school games day, all children should be competing in 8 intra competitions per year.</li> <li>- For a minimum of 91% of KS2 pupils to represent the school in competition.</li> </ul>	Enter competitions, select and coach teams. Keep data e.g. who has represented the school and in which events.	<b>£493</b> ( standard sports partnership membership costs £810 + £670 for platinum membership = £1480 but this total has been divided between indicators 3, 4 and 5)	As a consequence of school closures we were only able to participate in 10 competitions this year across 8 different sports. Only 49% of our KS2 pupils took part in at least one inter-competition.	We may need to adjust expectations on number of inter-school competitions we can enter due to COVID but still make sure we are providing competition within school. Monitor AfPE and Youth Sport Trust guidance.

Signed off by		Sports Premium Carry Forward (July 2020)	
Head Teacher:			
Date:	24.9.2020		
Subject Leader:	Ian Wilsbey		
Date:	14.7.20		
Governor:			
Date:	24-9-2020		
		Money unallocated when lockdown occurred.	
		Total unallocated	£2,794.54
		Money allocated but not spent because the activities, events or projects didn't take place due to COVID.	
		Fit Bags	£700
		Athlete mentor visit	£555
		Visits to Stortford Gymnastics Gym for the classes that were cancelled	£1640
		Visit to Harlow outdoor	£800
		Change 4 Life Event	£25
		Total to carry forward ( Must be spent by March 31 <sup>st</sup> 2021)	£6,514.54