



# Cover Class Spring Newsletter



## Our Topic's

Spring 1: Let's go on and adventure!

Spring 2: What's in my garden?

Happy New Year! We are excited to welcome you back to school for the beginning of your child's second term.

## Notice Board

- Please ensure that your child's PE kit returns to school and that it is named.

## Important Dates

- Half term is Monday 19<sup>th</sup> February- Friday 23<sup>rd</sup> February
- Easter holiday is Friday 29<sup>th</sup> March- Tuesday 12<sup>th</sup> April

## Uniform

Just a reminder, please can you ensure that all of your child's uniform (including their gloves, hats and scarves) are named. This helps us to return them to you if they get lost. We also would like to remind you that your child should not be wearing bracelets or necklaces.

- School shoes- please can you make sure that your child is wearing correct footwear (black school shoes) every day and that their school shoes are named. Thank you.
- Tights- if your child is wearing tights, they should be plain grey tights.

Thank you.

## Phonics

This term children will be covering:

### **General sound discrimination – body percussion**

The aim of this aspect is to develop children's awareness of sounds and rhythms. Activities include singing songs and action rhymes, listening to music and developing a sounds vocabulary.

### **Rhythm and rhyme**

This aspect aims to develop children's appreciation and experiences of rhythm and rhyme in speech. Activities include rhyming stories, rhyming bingo, clapping out the syllables in words and odd one out.

### **Alliteration**

The focus is on initial sounds of words, with activities including I-Spy type games and matching objects which begin with the same sound.

### **Voice sounds**

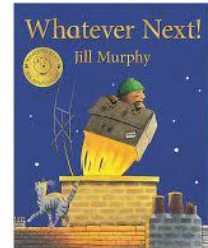
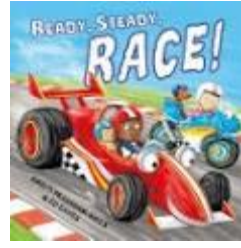
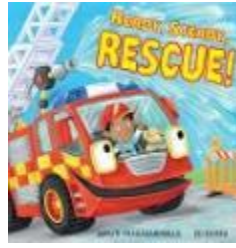
The aim is to distinguish between different vocal sounds and to begin oral blending and segmenting.

### **Oral blending and segmenting**

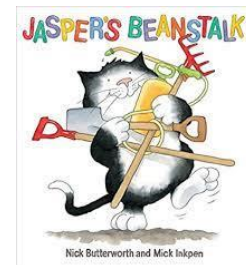
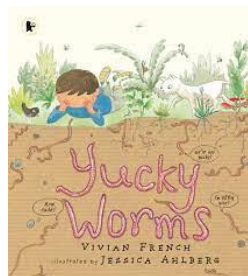
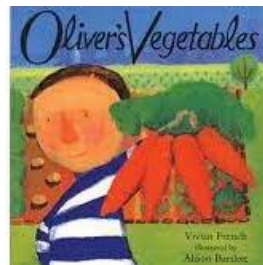
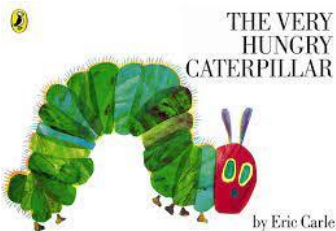
In this aspect, the main aim is to develop oral blending and segmenting skills.

## Literacy, understanding of the world, communication and language and expressive arts and design.

In our 'Let's go on an adventure' topic we will be covering winter, superhero's, vehicles and people who help us. We will use the following texts to help us with our learning:



In our 'What's in my garden?' topic children will be introduced to gardening, life cycles, seasonal changes and minibeasts. They will learn about the importance of looking after our world. These are some of the key texts we will use to help us learn:



## Maths

This term children will be deepening their understanding of the numbers 1-5. They will learn and practise subitising (recognising a group of objects without having to count each one) and how we can represent and compare these numbers.



## Physical Development

In our PE sessions the children will change fully into their PE kit (White t-shirt, black shorts and black plimsoll shoes). We will be exploring different body shapes and thinking about how we can travel on, over and under different apparatus. The children will be developing their core muscles and their balance.

Thank you for your continued support. Please make sure that you regularly check Tapestry for updates on your child's learning as well as any memos that we may post. We will upload a newsletter every fortnight giving you more information regarding our weekly focuses.

Mrs Gallagher, Mrs Panesar and Miss Smallbone.