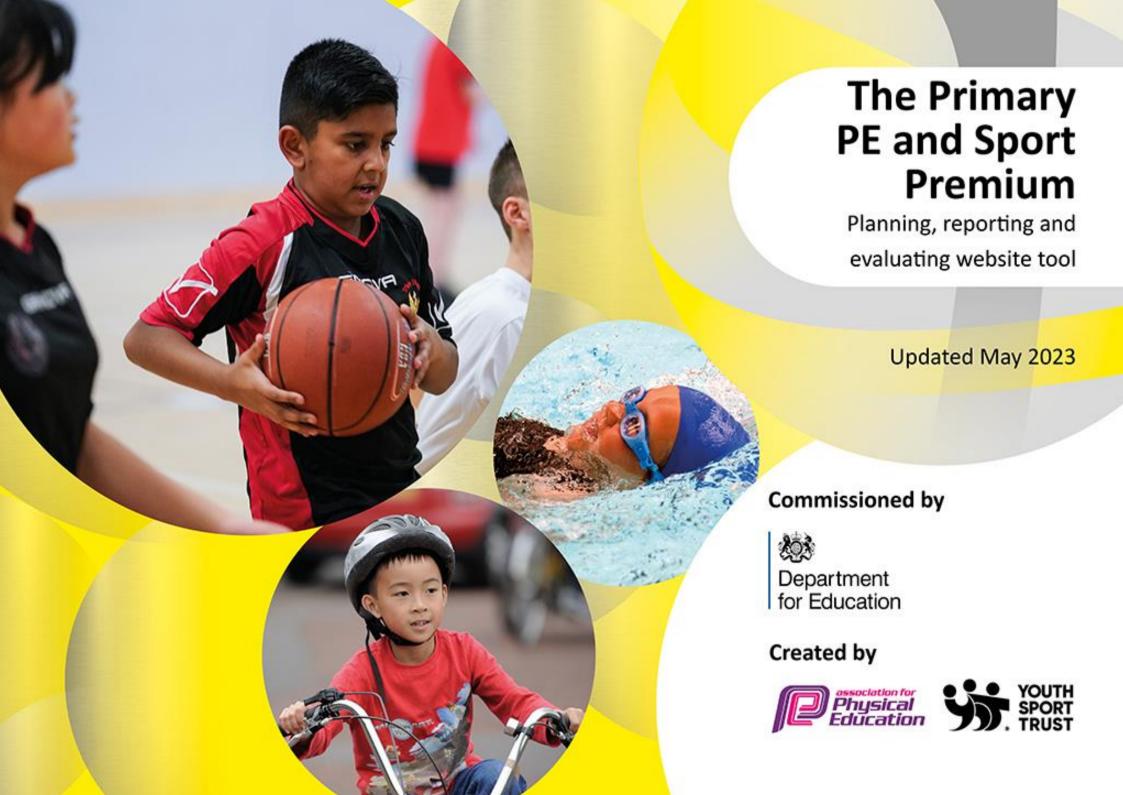


Hillmead Primary School Sports Premium Funding Plan and Review 2022/23



It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit
 pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

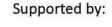
Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£0
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£18,366
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£18,366

Swimming Data

Please report on your Swimming Data below.

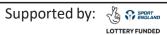
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No















Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,366	Date Updated:	23.7.23	
Key indicator 1: Increase confidence,	Percentage of total allocation:			
				17.57% £3227.24
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve knowledge and skills for all staff in the delivery of a high quality curriculum (Focus on a holistic approach to engage and enthuse with the aim that all pupils have a positive experience in PE lessons). Children should be able to talk confidently about their learning in terms of what they know, what they can show and how it makes them feel.	Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week (cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions (Teachers will sometime team teach during sessions preparing for competitions)	£1526.25	Lessons observations have shown further improvements in: Children being able to talk about their learning. Staff using precise language that children are expected to use including 'head, heart, hands' as a way of assessing their own progress. staff using clear demonstrations or direction to move learning on. Children showing awareness of how the lesson relates to prior and future learning. Staff adapting the lesson plans to meet the needs to all pupils.	Next year: Continue to employ the sports coach for team teaching. Attend the Herts Sports Partnership PE conference. Increase the amount of time allocated to PE CPD during school development meetings and bring in other outside providers. Send out staff PE questionnaire. Some members of staff have already requested further gymnastics CPD so contact Stortford Gymnastics to discuss possible CPD sessions.













YST membership	£95	· ·	Renew YST and AfPE
Association for PE membership+ purchase latest addition on of Safe Practice: in Physical Education, School Sport and Physical Activity	£210+ 45.99	planning and delivering an appropriate, ambitious and high-quality physical education curriculum. Some LSAs received	
PE Coordinator to Complete England Football's Online PE CPD.	£90	Teacher course provided practical examples of implementing a progressive and holistic PE	Provide time for other staff to complete the England Football course as they will benefit from the hints and tips on delivering High-Quality Teaching and Learning in PE lessons.
LTA/YST – Inclusive/ disability tennis training.	£260	face tennis training session on	The tennis equipment pack worth £250 will be introduced to staff when it arrives.
Commando Joe's Education Services to deliver active teambuilding workshops to develop staff confidence in delivering OAA.	£1,000	from Commando Joe's in the delivery of these lessons and this has developed their knowledge and understand of OAA. It has also helped to highlight the value OAA can have on whole school	We will not be renewing our contract with Commando Joe's Education Services. Our teachers will use our school curriculum to continue to develop our pupil's life skills, growth mindset, resilience, and physical and mental well-being.













Key indicator 2: The engagement of a primary school pupils undertake at least	Percentage of total allocation: 22.12% £4,063.04			
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide the pupils with 2 hrs of high quality timetabled PE each week. To ensure all pupils are well prepared for competitions and more likely to have a positive experience, leading to greater participation.	Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week (cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions.	£1526.25	85% of our pupils said they enjoy PE either always or most of the time. Games was by far the most popular strand of PE. Gym, swimming, OAA	•
To ensure pupils understand the importance of participating in 60 minutes of physical activity each day (30 of which should be in school). To increase opportunities for active playtimes and extracurricular club	Purchase footballs and netballs to ensure we have enough equipment to deliver high quality lessons and prepare children for competitions.	£436.42	to each other. However, dance was the least popular by a significant margin. 74% of pupils believe they do a	· · ·
provision.	Purchase tri Golf tees to prepare pupils for the competition.	£29.18		Look at new resources to improve our dance curriculum.
To ensure all of our pupils meet all three national curriculum requirements for swimming and are able to perform safe self-rescue.	athletics and by the SSoC during playtime activities.		70% of pupils believe they do 60 minutes of physical activity every day (combination of inside and outside school hours).	Continue to use PE assemblies to highlight the importance of participating in 60 minutes of physical activity each day (30 of which should be in school).
	fundamental movement skills (balls, spot markers, rebounders). Some of the equipment will also be used for activities at playtimes.		Of the 142 responses to our parent questionnaire in Nov 2002 50% said their child did more than 3.5hrs of moderate or vigorous physical activity outside of school each week	willeri Siloulu de III School).













Swimming Top Up for Year 6 at Grange Paddocks.	£1,449	those sessions.	, ,
Subsidise new Dodgeball after school club.		rapidly developed interest in this sport within lower KS2 and because	Continue to be prepared to subside the dodgeball club knowing that with enough interest it will cover our costs.
Subsidise upper KS2 netball club	ITO .	netball club the popularity of the club also covered the costs.	An outside provider will no longer run the netball club as we now have a member of staff who will be taking the club on. Next year we will be making some changes to our upper KS2 after school mixed football club. It will now be run by an outside provider giving us access their local league. The club will be parent paid but we may need to use our sports premium funding to subsidise some of the cost.













Key indicator 3: The profile of PE and	sport is raised across the school as a	tool for whole so	chool improvement	Percentage of total allocation:
				30% £5,499.07
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve children's resilience, positivity, empathy, teamwork, selfawareness, communication and critical thinking skills.	Commando Joe's Education Services to deliver active teambuilding workshops to every class once a week, throughout the year. This will help our pupils to develop life skills, a growth mindset, build resilience, and importantly physical and mental wellbeing.	£3,079.93	23) The areas in which the children thought commando Joe's had the greatest impact on them were: 1 st teamwork, 2 nd resilience and 3 rd selfawareness.	We will not be renewing our contract with Commando Joe's Education Services. Our teachers will use our school curriculum to continue to develop our pupil's life skills, growth mindset, resilience, and importantly physical and mental well-being.
To improve pupils perception of PE and school sport. Develop a love of physical activity and an understanding of the benefits it can bring.	Use our qualified sports coach to deliver a Change 4 Life Club(C4L), targeting children based on the impact it could have on health, wellbeing and attitude toward physical activity. (cost split between Key indicator 1, 2, 3, and 5).	£1526.25	The Chang4Life questionnaire (Jul 23) 100% of pupils said the club had increased their enjoyment of physical activity. 100% said it had made them want to do more physical activity outside of school. 71% said it had helped to give them a more positive attitude towards school and their school work. 86% said it had helped them to get on socially with others.	change for life sessions.













Subject leader release time to: - Design, send out to parents and analyse PE School Sports and Physical Activity (PESSPA) Questionnaire. - Update school website to provide parents with more information about our curriculum.		Results from the parent PESSPA questionnaire, Also the fact we made changes to our playground provision and our after school provision as a result. The school website now provides parents with answers to lots of the questions they asked in their questionnaire responses.	Send out questionnaire again in Aut 2024.
Sensory Dance Sessions for SEND pupils in Year 1.	£641 £71.89	social and physical development of the pupils involved.	













Key indicator 4: Broader experience of	of a range of sports and physical activ	rities offered to al	l pupils	Percentage of total allocation:	
				17.9% £3,291.44	
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Provide the children with exciting, adventurous or unfamiliar activities.	year.	£600 (membership = £1200 but this total has been divided between indicators 4 and 5)	Being a member of the sports partnership has helped us to achieve the Your School Games Kite Mark Gold Award.	Renew membership and aim to achieve the platinum award within 3 years.	
	Subsidise new dodgeball after school club	£0	Subsiding the club has rapidly developed interest in this sport within lower KS2 and because so many pupils attended the club it covered our costs. The club was offered to Y3 and Y4 pupils for the first time this year and they entered a new sports club.	Continue to be prepared to subside the club knowing that with enough interest it will cover our costs.	
	Purchase of equipment to boost our SEN/inclusive provision. -	£541.72	equipment in small group activities such as our Change 4 Life Club but	Consider purchasing another New Age Kurling set so that we can include that as one of the competitive events. Try to enter the SEND Panathlon competition again next year.	













		was fully inclusive.	
		We have also ordered an inclusive tennis equipment pack as a result of the LTA training we attended (see Key indicator 3).	
Extra staff for PE Theme day	£175		Next year's theme day could be linked to Sports Relief.
Visits to Harlow outdoor for Outdoor Adventurous Activities (OAA) - Split between key indicator 2 and 4.	£1,890	variety of outdoor adventurous activities including climbing, canoeing	Continue to fund as parents are already contributing towards the cost of transport for swimming lessons.
Purchase of goalkeeper gloves and shin pads so that the school is able to provide safety equipment to make it easier for all pupils to participate in the football and hockey competitions	£84.72	hockey event as parents only had to purchase a mouthguards and not shin pads as well.	We will use the equipment for years to come. As part of the pupil questionnaire (Jul 23) pupils were asked what sports they would like to do more of in school. Dodgeball came first, which shows the profile of this sport is growing in school. Football was 2 nd and we will be entering a bigger league next year













	and of	fering two mixed clubs for
		_
		We will also continue the
		otball club. Rounder came
	3 rd so (entering the summer
	rounde	er league next year should
	be ver	y popular with the pupils.
	Gymna	astics came 4 th so we will
	consid	er class visits to Stortford
	Gymna	astics. Members of staff
	have a	lso requested visits to the
	gym cl	ub. Archery came 6 th .
	Some	pupils do archery during
	their r	esidential trips but we will
	look to	o offer this sport more
	widely	, possibly during a theme
	day.	













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				12.44% £2,285.21
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For children to experience more intercompetition with other schools (Target of 80% of KS2 pupils representing the school this year). To be able to apply the skills they have learnt in their PE lessons within competitions.	Birchwood Sports Partnership membership (Apr 2022 to June 2023)	£600 (membership = £1200 but this total has been divided between indicators 4 and 5)	competitions. Our target for this year was 80% and we beat that target with 90% of our KS2 pupils representing the school 90% of our SEN pupils in KS2 represented the school this year. 86% of our KS2 pupils eligible for free school meals have represented the school this year. 96% of girls in Y3 to Y5 represented the school this year.	20223/24. Even though they were selected, 33% of our Y6 girls did not represent the school this year. This is in partly down to the fact
	Rounder equipment to enable us to prepare for and participate in the BSP rounders competition. Employ a qualified sports coach to team teach with class teachers (Y2 – Y6) for one lesson a week(cost split between Key indicator 1, 2, 3, and 5). Use the sports coach on Friday afternoons to work with school teams to prepare for competitions	£158.96 £1526.25	We were unable to enter the league this year but our Year 5 pupils used the equipment in their rounders lessons and they now have a better understanding of the skills and rules needed in this sport. They are prepared for competition next year.	out of representing the school. We will discuss options with the sports partnership for some new events to target this group. Arrangements are underway to start an after school rounders club next year and enter the rounders league in summer 2024.













Signed off by	
Head Teacher:	Michelle Shenston
Date:	28.7.23
Subject Leader:	Ian Wisbey
Date:	23.7.23
Governor:	Gareth Lewis
Date:	28.7.23











